# Partners in Research

# Patient Application Form

Thank you for your interest in participating in the online course – *Partners in Research (PiR).* This course includes presentations from healthcare researchers and patients, individual and group activities, discussions, and resources. At the end of this course, you will be able to:

* Explain important aspects of why and how patient-oriented research is important
* Discuss how to participate in patient-oriented research
* Distinguish between patients as research collaborators and patients as research subjects
* Identify ways you can be pro-active in your health management
* Develop a shared understanding of how patient involvement can lead to better health research

Patient-oriented research engages patients as partners in the research process. In patient-oriented research, patients and healthcare researchers work together to determine priorities that are important to patients to improve patient care.

A **patient** is defined as anyone with personal experience of a health issue or their informal caregivers, including family and friends. Many people involved in healthcare research and practice believe it is important to engage patients in research; however, patients and researchers are unsure how best to do this. Patients and healthcare researchers need training on how to do patient-oriented research. The goals of the *PiR* course are to help patients and healthcare researchers better understand how to conduct and participate in patient-oriented research.

## PiR course structure

**Format**: *PiR* is an online course consisting of 4 web-based sessions that are 1.5 hours each.

**Fee**: This course will be offered for **free** to participants.

**Potential dates:** This course will be offered in October 2017. Part of the application form will ask you to select your preferred days/times for this course. We will do our best to schedule the sessions to accommodate preferred days/time.

## Part I: Personal Information

1. **Name:** (first and last name i.e., Jane Smith)
2. **Contact** (email)**:**
3. **Where do you currently reside** (i.e., province and town/city)?
4. **Age:**

☐ 18 – 25

☐ 26 – 35

☐ 36 – 45

☐ 46 – 55

☐ 56 – 65

☐ 66 – 75

☐76 – 85

☐+86

1. **What gender do you identify with?**

☐ Male  Female  Other ☐ Prefer not to answer

1. **What ethnic or cultural group(s) do you identify with? Please select all that apply:**

☐Aboriginal/Indigenous (including First Nations, Inuit, and Metis)

☐Arab

☐Black Caribbean/African/African Canadian

☐Chinese

☐Filipino

☐Japanese

☐Korean

☐Latin American

☐South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)

☐Southeast Asian (e.g., Vietnamese, Cambodian, Malaysian, Laotian, etc.)

☐West Asian (e.g., Iranian, Afghan, etc.)

☐White/Caucasian

☐Other (please specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **What is the highest degree or level of school you have completed?**

☐ Less than high school diploma

☐High school diploma or high school equivalent

☐College, CEGEP or other non-university certificate or diploma (including trades certificates or diplomas)

☐University certificate or diploma below the bachelor's level

☐Bachelor's degree (e.g., B.A., B.Sc., LL.B.)

☐Post-graduate certificate, diploma or degree (e.g., Master's, PhD, etc.)

1. **Role** (i.e., patient or family member/caregiver)**:**

## Part II: Information about your involvement with patient-oriented research

1. **Have you worked on any patient-oriented research projects before?**

Yes

No

**If yes, please describe your project(s) below:**

Project title:

Project description (maximum 100 words):

1. **Are you currently working on any patient-oriented research projects?**

Yes

No

**If yes, please describe your project(s) below:**

Project title:

Project description (maximum 100 words):

## Part III: Learning Objectives:

1. **What do you hope to learn from the *PiR* course (100 words maximum):**

## Part IV: Preferred course schedule:

Please note that this 2 month course will be offered in October – November 2017. There will be 4 live online sessions that are 1.5 hours each. These sessions will take place bi-weekly.

**1. Please rank your preferred days to attend each online session below (1 = most preferred; 5 = least preferred):**

|  |  |
| --- | --- |
|  | Monday |
|  | Tuesday |
|  | Wednesday |
|  | Thursday |
|  | Friday |

**2. Please rank your preferred times to attend each online session below (1 = most preferred; 6 = least preferred):**

|  |  |
| --- | --- |
|  | 8:30am to 10:00am ET |
|  | 10:00am to 11:30am ET |
|  | 12:00pm to 1:30pm ET |
|  | 1:00pm to 2:30pm ET |
|  | 3:00pm to 4:30pm ET |
|  | 4:00pm to 5:30pm ET |

**Thank you for taking the time to complete this application. Please send your completed application form to Melissa Courvoisier (**[**CourvoisierM@smh.ca**](mailto:CourvoisierM@smh.ca)**).**

We will notify you by email about your application status by September 2017.