

**Title**

Royal Society of Canada Working Group on Health Research System Recovery: Strengthening Canada's Health Research System after the COVID-19 Pandemic

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**Conflicts of Interest**

Tammy Clifford is the Vice-President of Research Programs at the CIHR and Bev Holmes is the president and CEO of Health Research BC. The remaining authors have declared that no conflicts of interest exist.

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## Abbreviations

AI	Artificial intelligence
BIPOC	Black, Indigenous, and people of colour
CFI	Canada Foundation for Innovation
CIHI	Canadian Institute for Health Information
CIHR	Canadian Institutes of Health Research
CKSF	Canadian Knowledge and Science Foundation
CRCC	Canada Research Coordinating Committee
EDI	Equity, diversity, and inclusion
GBA+	Sex- and gender-based analysis plus
GDP	Gross Domestic Product
GloPID-R	Global Research Collaboration for Infectious Disease Preparedness
KT	Knowledge translation
NAPHRO	National Alliance of Provincial Health Research Organizations
NFRF	New Frontiers in Research Fund
NHMRC	National Health and Medical Research Council
NIH	National Institutes of Health
NIHR	National Institute for Health and Care Research
OCAP principles	Ownership, control, access, and possession principles
OCAS principles	Ownership, control, access, and stewardship principles
OECD	Organisation for Economic Co-operation and Development
PHAC	Public Health Agency of Canada
REB	Research ethics board
WCRI	Women's College Research Institute
WHO	World Health Organization

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## Executive Summary

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The COVID-19 pandemic tested health research systems. Although rapid research and evidence use took place, the pandemic revealed gaps and inefficiencies in the health research system. Together, the Royal Society of Canada Working Group on Health Research System Recovery, the Canadian Institutes of Health Research, Health Research BC, and the Knowledge Translation Program at St. Michael's Hospital partnered to develop actionable recommendations that a range of organizations can act on, individually and collectively, to strengthen Canada's health research system in the short, medium, and long-term. These recommendations were based on knowledge exchange sessions and surveys that took place between August 2022 and October 2023 with participants from G7 countries as well as Australia and New Zealand. Participants included leadership from health research funding agencies; leadership from research institutes; health, public health, and social care policymakers; researchers; and members of the public.

The 12 recommendations, which represent opportunities for a range of organizations individually and collectively, were categorized into the four functions of the World Health Organization's framework for health research systems and are as follows:

### ***Governance/Stewardship:***

1. [Outline research logistics as part of emergency preparedness to streamline research in future pandemics.](#)
2. [Embed equity and inclusion in all research processes.](#)
3. [Facilitate streamlined, inclusive, and rigorous processes for grant application preparation \(e.g., by research institutes\) and review \(e.g., by funders\).](#)
4. [Create knowledge mobilization infrastructure to support the generation and use of evidence.](#)
5. [Coordinate research efforts across local, provincial, national, and international entities.](#)

### ***Financing:***

6. [Reimagine the funding of health research.](#)

### ***Capacity Building:***

7. [Invest in formative training opportunities rooted in equity, diversity, and anti-racism.](#)
8. [Support researchers' career development throughout their career span.](#)
9. [Support early career researchers to establish themselves.](#)

### ***Producing and using research:***

10. [Strengthen Indigenous health research and break down systemic barriers to its conduct.](#)
11. [Develop mechanisms to produce novel research.](#)
12. [Enhance research use across the health research ecosystem.](#)

36 Taken together, these recommendations represent 12 actionable items for the post-pandemic  
37 advancement of Canada's health research system, which will strengthen our health systems  
38 and embed health in all policy.

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## 40 Introduction

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41 The COVID-19 pandemic tested health research systems (Hanney, et al., 2022), producing  
42 rapid and substantial changes in research conduct and in how research funders and  
43 researchers function, including their engagement with policy- and decision-makers (those  
44 responsible for developing and implementing policies and programs at organizational, local,  
45 provincial, or national levels) and other knowledge users (e.g., patients/people with lived  
46 experience, other members of the public, and clinicians). Although rapid research and evidence  
47 use took place, the pandemic revealed gaps and inefficiencies in the health research system. In  
48 response, the Royal Society of Canada Working Group on Health Research System Recovery  
49 conducted an international initiative, including knowledge exchange sessions and surveys, to  
50 develop actionable recommendations that a range of organizations can act on, individually and  
51 collectively, to strengthen Canada's health research system. The initiative was a partnership  
52 among the Royal Society of Canada, the Canadian Institutes of Health Research (CIHR), Health  
53 Research BC, and the Knowledge Translation Program at St. Michael's Hospital.

54 Participants in this initiative were leadership (e.g., presidents, vice-presidents, management)  
55 from health research funding agencies in the G7 countries, as well as Australia and New  
56 Zealand; health, public health, and social care policy- and decision makers from these  
57 countries; research institute leadership from these countries; and members of the public and  
58 researchers from Canada. Sessions and surveys were structured around the four functions of  
59 the World Health Organization (WHO) framework for health research systems: (1)  
60 governance/stewardship; (2) financing; (3) capacity building; and (4) producing and using  
61 research (see Appendix A for definitions) (Pang, et al., 2003).

Of note, when this initiative was launched, the co-chairs (Drs. Clifford, Holmes, and Straus) met with the Scientific Director of CIHR's Institute of Indigenous Peoples' Health, who agreed to lead a parallel process focusing on Indigenous peoples' priorities for improving the health research system. Because of leadership changes within that institute, the parallel process had not been undertaken at the time of writing this report. As such, although some Indigenous individuals participated in the surveys and knowledge exchange sessions described here and although suggestions related to Indigenous health research were identified, this process was not led by Indigenous individuals. Suggestions related to Indigenous health research are included in this report and will be provided to the Institute of Indigenous Peoples' Health for their information.

## Methods

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We conducted three virtual knowledge exchange sessions: one with leadership from health research funding agencies, and health, public health, and social care policy- and decision-makers in G7 countries, as well as Australia and New Zealand; one with leadership from research institutes in these same countries; and one with members of the public and researchers living in Canada. At sessions 1 and 2, we asked leaders what they did during the pandemic in each of the four functions of the WHO health research system framework (Pang, et al., 2003), what they plan to do in the future, and what they wish they had done differently. At session 3, we asked members of the public and researchers what they thought research funders, policy- and decision-makers, and researchers should do in the future.

Transcripts were generated from the small- and large-group discussions at each of the sessions, coded and analyzed, and used as inputs into the development of recommendations.

We disseminated three surveys to a range of organizations and through social media. The first collected information about organizations' strategies to support post-pandemic recovery of the

health research ecosystem. We disseminated survey 2 after the knowledge exchange sessions to obtain feedback and rankings on the draft recommendations. A third survey was used to prioritize implementation of actions and those responsible for them. We analyzed categorical data using descriptive statistics and open-ended data using a framework rapid analysis approach. Appendix B contains detailed methods, a sample discussion guide, and the surveys.

## Results

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Results from each activity informed subsequent activities; as such, brief descriptions of the findings from the sessions and surveys are presented sequentially below. Detailed results are presented in Appendix E.

### Survey 1

A total of 42 individuals representing 40 research organizations, health research funding agencies, research user organizations, advocacy organizations and research consultant organizations completed survey 1. Participants represented six countries, with the majority from Canada. Respondent organizations reported having modified their research processes in several ways in response to COVID-19. These approaches are summarized in Appendix E, Table 1, organized according to the four functions of the WHO health research system framework (Pang, et al., 2003).

### Knowledge exchange session 1

Leadership from health research funding agencies and health, public health, and social care policy- and decision-makers attended session 1. Ten individuals representing nine organizations participated in this session. Most participants were leaders from health research funding



agencies. Tables 2 to 5 in Appendix E summarize key themes related to what participants did, what they plan to do in the future, and what they wish they had done differently across each of the four functions of the WHO health research system framework (Pang, et al., 2003).

## **Knowledge exchange session 2**

Leadership from research institutes attended session 2. Twenty-two individuals representing 19 organizations, most in Canada, participated in this session. Tables 6 to 9 in Appendix E summarize key themes related to what participants did, what they plan to do in the future, and what they wish they had done differently across each of the four functions of the WHO health research system framework (Pang, et al., 2003).

## **Knowledge exchange session 3**

Twenty-three members of the public and researchers attended session 3: 15 members of the public and 8 were researchers. Ten participants were women (43%), 10 participants were men (43%), 2 participants were non-binary (9%), and 1 participant did not disclose their gender. See Appendix E for racial and ethnic backgrounds of all participants. Tables 10 to 13 in Appendix E summarize key themes related to what participants thought research funders, policy- and decision makers, and researchers should do in the future across each of the four functions of the WHO health research system framework (Pang, et al., 2003).

## **Survey 2**

A total of 85 individuals completed survey 2. Just under half of the participants were from research organizations (49%); a third were research users (e.g., members of the public or patients, government employees, journal staff, health care providers) (31%), and smaller proportions were from health research funding agencies and other types of organizations (2%). When asked which recommendations were of greatest importance for implementation in

Canada, participants gave the highest ratings to recommendations that focused on prioritizing equity and anti-racism in research processes, improving patient engagement in research, enhancing emergency preparedness, increasing researcher and research trainee wages and development opportunities, and aligning and coordinating research priorities across different entities.

Common feedback from participants on the draft recommendations included a preference to avoid additional layers of oversight or bureaucracy across the research process, enthusiasm for harmonized research processes (e.g., research ethics board processes), and a desire to increase coordination among existing organizations.

### **Survey 3**

A total of 54 individuals completed survey 3. Over half of the participants were from research organizations (63%) and one quarter were research users (e.g., members of the public or patients, government employees, journal staff, health care providers) (24%). Participants were asked to select their priority action for each recommendation. In the following section, actions are listed with the top two ranked appearing first and second and whom they felt should be responsible for their implementation.

### **Recommendations**

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From the results of the knowledge exchange sessions and surveys, the project team developed 12 recommendations to strengthen Canada's health research system after COVID-19. The recommendations are organized according to the four functions of the WHO health research system framework (Pang, et al., 2003). We also developed potential actions to support the implementation of the recommendations. Each action will require careful consideration by interested parties across jurisdictions to consider implementation feasibility and to prioritise.

## Function 1: Governance/stewardship

### Recommendation 1: Outline research logistics as part of emergency preparedness to streamline research in future pandemics.

- a) Develop an emergency preparedness research plan that encompasses data sharing (across provinces/territories and federal partners), cybersecurity, research ethics board (REB) approvals, protocols for key studies on health emergencies that have been pre-cleared by an REB, supply chain procedures, and a [One Health](#) approach.\*
- b) Harmonize processes (relating to aspects such as data collection, privacy, and database searchability) for biobanks (repositories of biological samples that are used in research) and data sharing (the dissemination and exchange of data/research findings for the purpose of further research) within and across provinces/territories, to facilitate rapid initiation and performance of research.\*
- c) Develop an emergency preparedness research plan that coordinates research questions for prioritization by international research funders based on capacity, expertise, and infrastructure, and ensure that the plan is fully integrated with existing research policies.
- d) Centralize, standardize, and harmonize REB processes nationally, by using a single online application form and centralized intake process, with reviews distributed to regional REBs according to their wait times, standardized training, and tracking of timelines.
- e) During health/public health emergencies, prioritize REB review for relevant studies, maintaining an equity focus in the research.

\* Participants were asked to select their priority action for each recommendation. Actions are listed with the top two ranked appearing first and second.

**Who should be responsible for implementing the actions (according to survey**

**respondents):** overall, respondents felt that all actors in the health research ecosystem should be responsible for these actions including the CIHR, Public Health Agency of Canada (PHAC), Health Canada, provincial and territorial governments, universities, research institutes, and provincial and territorial funding agencies.

**Recommendation 2: Embed equity and inclusion in all research processes.**

- a) Use equity and anti-oppression principles in all governance decision-making and activities and ensure alignment with the Tri-Council Agencies' [Dimensions Charter](#) and the rights of First Nations, Inuit, and Métis peoples (e.g., [United Nations Declaration On The Rights Of Indigenous Peoples](#)).\*
- b) Include patients/members of the public at all governance levels in the health research ecosystem, using an open and transparent recruitment process, and publicly report on their inclusion.\*
- c) Create a pan-Canadian database of ongoing studies with which patients can engage as both research partners and research leads.

**Who should be responsible for implementing the actions:** overall, survey respondents felt that the CIHR, provincial and territorial governments, research institutes, and provincial and territorial funding agencies should be responsible for these actions.

**Recommendation 3: Facilitate streamlined, inclusive, and rigorous processes for grant application preparation (e.g., by research institutes) and review (e.g., by funders).**

- a) Ensure that equity and diversity principles are embedded within all requests for proposals and grant applications, including the consideration that the research team and patient partners should reflect the diversity of the relevant population and that study

- 199 team and participant demographic characteristics are reported to granting agencies to  
200 ensure they are reflective of the study population.\*
- 201 b) Monitor grant application and success rates through applicants' [PROGRESS PLUS](#)  
202 factors (an acronym used to identify characteristics that stratify health opportunities and  
203 outcomes) and sex- and gender-based analysis plus ([GBA+](#)), report on this information  
204 publicly, and use it to inform and revise grant competitions (e.g., to prioritize specific  
205 research areas or researchers who are experiencing structural barriers).\*
- 206 c) Reimburse peer reviewers for any caregiving support required for their dependents, to  
207 enable the peer reviewers to attend meetings (e.g., [as implemented at the CIHR](#)).
- 208 d) Ensure that peer reviewers are trained in anti-oppression in research, as well as in  
209 equity, diversity, and inclusion principles.
- 210 e) Mandate that principal investigators with peer-reviewed grants must participate in grant  
211 peer review for the duration of their grant support.
- 212 f) Ensure flexible virtual and hybrid processes for grant peer review.
- 213 g) Include patients in grant peer review processes.
- 214 h) Ensure that patient peer reviewers are adequately compensated, to ensure they have  
215 capacity to participate as peer reviewers.
- 216 i) When reviewing grants, use PHAC's [strengthening the Integration of Intersectionality](#)  
217 [Theory in Health Inequality Analysis checklist](#) to assess whether and how research  
218 applicants adhere to equity considerations.
- 219 j) Create transdisciplinary (e.g., reflective of the [CIHR's 4 pillars of health research](#)) grant  
220 peer review panels and provide peer review training for transdisciplinary research.
- 221 k) Create iterative grant peer review processes, with opportunity for interviews with  
222 applicants and the peer review panel to clarify questions/responses.

- l) Streamline the grant application process for patients, through methods such as reducing requirements for patients to complete letters of support, CVs, and [GBA+](#) modules and including patient-friendly instructions and modules.
- m) Conduct peer review of the grant peer review process (including review of the peer reviewers) and make the results of this peer review transparent.
- n) Where possible, provide flexibility in deadlines for applications (e.g., frontline workers).
- o) Provide networking opportunities for shortlisted or higher ranked applications.

**Who should be responsible for implementing the actions:** overall, survey respondents felt that the CIHR, provincial and territorial funding agencies, and research institutes should be responsible for these actions.

**Recommendation 4: Create knowledge mobilization infrastructure to support the generation and use of evidence.**

- a) Develop centralized processes to communicate and coordinate research priorities with knowledge users (e.g., researchers, academic institutions, charitable organizations, and patient/public organizations, including equity-deserving groups). Share communications in several languages to reflect languages spoken by people in Canada.\*
- b) Develop protocols and processes for rapid funding calls (e.g., ensuring they include a focus on populations that may be at highest risk of health inequities).\*
- c) Encourage the use of communication platforms across the funders including Tri-Council Agencies and international funding agencies, to facilitate alignment of research priorities in pandemics/health emergencies and to coordinate research-related communication (e.g., [Global Research Collaboration for Infectious Disease Preparedness \[GloPID-R\]](#)).
- d) Develop principles of transparent communication related to what research is funded, including publicly reporting data on research impact and the overall impact of research

funding to take the opportunity to build on the enhanced recognition of the benefits from health research that developed during the pandemic.

**Who should be responsible for implementing the actions:** survey respondents felt that the CIHR, PHAC, and Health Canada were largely responsible for these actions.

**Recommendation 5: Coordinate research efforts across local, provincial, national, and international entities.**

a) Leverage and extend use of the [Canada Research Coordinating Committee \(CRCC\)](#) to provide research and innovation advice, oversight, democratic decision-making, coordination, prioritization, and communication across the [Tri-Council Agencies](#) and the [Canada Foundation for Innovation \(CFI\)](#) and among international funding agencies.\*

- Membership in the CRCC should be broad and include national (e.g., [CIHR](#), [Health Canada](#), [PHAC](#)) and provincial/territorial (e.g., [National Alliance of Provincial Health Research Organizations \[NAPHRO\]](#)) funding agencies.
- This wider use of the CRCC could be achieved, for example, through strategies to create better coordination, as suggested in the recent report of the Advisory Panel on the Federal Research Support System (Government of Canada, 2023).

b) Establish a health research funding entity in each province/territory where these do not currently exist, through which the provincial/territorial health ministry and public health agency can connect on research priorities and evidence needs.\*

**Who should be responsible for implementing the actions:** survey respondents felt that Health Canada, the CIHR, and provincial and territorial funding agencies and governments should be responsible for these actions.



## 272 **Function 2: Financing**

### 273 **Recommendation 6: Reimagine the funding of health research.**

- 274 a) Ensure long-term funding for successful research enterprises and develop strategies  
275 that balance de-funding of low-impact initiatives with funding for exploratory research.\*
- 276 b) Establish funding and sustainability strategies for provincial/territorial health research  
277 hubs, with linkages to health, public health, social care, education, animal and  
278 environmental health, and cross-disciplinary collaborations.\*
- 279 c) Embed equity considerations into decision-making for all research investments, such as  
280 making funding contingent on meaningful actions to address inequities.
- 281 d) Assess the extent to which research infrastructure and associated funding exist for  
282 therapeutics, vaccines, and the development and implementation of diagnostic tests,  
283 and develop metrics for appropriate allocation.
- 284 e) Increase overhead/indirect cost allowances (i.e., costs of doing research, including costs  
285 for space, human resources, contract support) for research institutes (e.g., to 50%) to  
286 cover the cost of research operations.
- 287 f) Engage with industry to facilitate transparent contributions to funding and transparent  
288 communications with health research authorities/hubs/networks/platforms.
- 289 g) Work with industry to generate unrestricted funds for project research grants and  
290 infrastructure grants, with transparency protocols.
- 291 h) Ensure separate funding for research driven by knowledge users and research driven by  
292 researchers.
- 293 i) Support mechanisms for crowdfunding research.
- 294 j) Provide more support for researcher success (e.g., increase funding pool and/or support  
295 increased quality of applications).



k) Increase access to research funding pools for non-academic organizations (e.g., local health authorities).

l) Specify funding requirements and fund access to support involvement of patients as research partners (e.g., through honoraria, translation, childcare), while considering patients' financial circumstances (e.g., implications for disability-related income, tax implications).

**Who should be responsible for implementing the actions:** survey respondents felt that the CIHR, provincial and territorial governments, and funding agencies should be responsible for these actions.

### **Function 3: Capacity building**

#### **Recommendation 7: Invest in formative training opportunities rooted in equity, diversity, and anti-racism.**

- a) Embed formative equity, diversity, inclusion, and anti-racism components in all research capacity-building activities.\*
- b) Provide collaborative training for researchers, patients, and policymakers on patient engagement and knowledge mobilization.\*
- c) Provide training for researchers on trauma-informed approaches to patient engagement, that is, approaches rooted in an understanding of how trauma affects people, with the purpose of avoiding potential re-traumatization during the research process. These approaches would also acknowledge broader social contexts and how systems of oppression (e.g., colonialism, white supremacy) cause trauma.
- d) Provide training for researchers, patient partners, and policymakers on anti-oppression practices in research, that is, practices that name and seek to dismantle injustices and

power imbalances in the broader social context and in the specific research processes (e.g., asking community members most affected by the research to lead key research activities, such as developing the project plan and the budget). Integrate inclusive writing training for researchers and policy makers (e.g., anti-racist language).

e) Establish a transdisciplinary, pan-Canadian standard for engaging patients as partners in research.

f) Increase opportunities for the full range of clinical staff to build their research capacity.

**Who should be responsible for implementing the actions:** survey respondents felt that the CIHR, universities, research institutes, and provincial and territorial funding agencies should be largely responsible for these actions.

**Recommendation 8: Support researchers' career development throughout their career span.**

a) Use provincial/territorial/national data and dynamic modelling to estimate needs for the health care workforce and the research workforce (e.g., align training opportunities while monitoring for burnout/lack of retention).\*

b) Create salary support pathways for scientists and clinician-scientists (such as salary support awards or embedding of salary into grants) throughout their career trajectories, from early- through mid- to senior-career phases.\*

c) Create pan-Canadian support strategies for those disproportionately affected, both systemically and during the pandemic, such as Black, Indigenous, and people of colour (BIPOC), women, non-binary people. Clinician-scientists were also disproportionately affected during the pandemic because of increased clinical work.

d) Provide sufficient funding for researchers to engage in knowledge mobilization, including funding for communications, media, and graphic design.

345

346 **Who should be responsible for implementing the actions:** survey respondents felt that  
347 provincial/territorial funding agencies, the CIHR, and research institutes should be responsible  
348 for these actions.

349 **Recommendation 9: Support early career researchers to establish themselves.**

- 350 a) Create transdisciplinary research training networks for graduate students, fellows, and  
351 early-career researchers, to facilitate research and research training in diverse methods  
352 and disciplines (e.g., implementation science, [One Health](#), artificial intelligence) across  
353 all of the CIHR health research pillars.\*
- 354 b) Create opportunities for post-doctoral fellows to work in more than one sector  
355 (academic, industry, or government) during a fellowship.\*
- 356 c) Create pathway to independence awards to support early career researchers to  
357 transition from mentored research roles to independent research careers.

358

359 **Who should be responsible for implementing the actions:** survey respondents felt that  
360 universities, the CIHR, research institutes, and provincial/territorial fund agencies should be  
361 responsible for these actions.

362 **Function 4: Producing and using research**

363 **Recommendation 10: Strengthen Indigenous health research and break down systemic**  
364 **barriers to its conduct.**

- 365 a) Incorporate guidance and knowledge to support respectful research engagement with  
366 Indigenous people, including the [OCAP principles](#) (ownership, control, access, and  
367 possession), the [OCAS principles](#) (ownership, control, access, and stewardship), and  
368 [Inuit Qaujimajatuqangit](#) (Inuit traditional knowledge).\*

b) Remove barriers that prevent Indigenous knowledge keepers from being principal applicants for research funding.\*

c) Sustain Indigenous-led biobanks and data sharing.

**Who should be responsible for implementing the actions:** these actions should be led by Indigenous researchers and groups. To complement this, survey respondents felt that the CIHR, Health Canada, and universities should be responsible for these actions.

**Recommendation 11: Develop mechanisms to produce novel research.**

a) Further develop collaborative transdisciplinary grants across the Tri-Council Agencies (leveraging the [New Frontiers in Research Fund \[NFRF\]](#)) to support collaborations across research disciplines, for activities ranging from development of the team and the research project to completion and dissemination of the research.\*

b) Create partnership grants between researchers and knowledge users that focus on research uptake. Engage colleges for research and as knowledge users.\*

c) Create provincial/territorial health research hubs to link the health care delivery context with research across all [CIHR health research pillars](#). Include patient/public engagement and commercialization and facilitate a pan-Canadian network of these hubs.

d) Embed one or more clinical trial platforms within each health care delivery/health research hub.

e) Engage patients/members of the public in prioritizing funding calls for research areas.

f) Increase grant budgets for pilot studies/idea grants.

**Who should be responsible for implementing the actions:** survey respondents felt that the CIHR, Health Canada, provincial and territorial funding agencies, and government should be responsible for implementation.

## Recommendation 12: Enhance research use across the health research ecosystem.

- a) Create a network of chief science advisors in all federal/provincial/territorial government departments.\*
  - Create opportunities for these advisors through knowledge exchange with researchers across Canada.
  - Enable these advisors to interpret and communicate science to policymakers, including through communication of evidence uncertainty.
- b) Create knowledge exchange opportunities across funded networks/platforms/hubs.\*
- c) Enhance science-to-policy dissemination training for researchers (e.g., training in plain language communication) and policymakers through various approaches, including modules and embedded training opportunities.
- d) Co-create and deliver public education strategies for increasing health research literacy among members of the public.
- e) Co-create and deliver training for patients on engaging in research.
- f) Co-create and deliver training for patients on interacting with policymakers.
- g) Improve provincial/territorial/national data banks (e.g., StatCan, Canadian Institute for Health Information [CIHI], and granting agencies).
- h) Enhance research use through ensuring potential users are fully involved in priority setting and co-producing research wherever possible.
- i) Increase incentives for researchers to engage in activities to promote research use by emphasizing and embedding processes for research impact assessment.

**Who should be responsible for implementing the actions:** survey respondents felt that all parties should be responsible for implementation including universities, research institutes, governments, and funding agencies.

## 419 **Discussion**

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### 420 **Threats to the health research system**

421 The COVID-19 pandemic rapidly produced substantial changes in research conduct and in how  
422 research funders and researchers function, including their engagement with policy- and  
423 decision- makers and other knowledge users. Participants in this project outlined some of the  
424 challenges faced in the research system in Canada during the pandemic and what strategies  
425 people implemented to try to mitigate them. While in some research areas the pandemic  
426 accelerated collaboration and innovation, in other areas it stalled or otherwise negatively  
427 affected research activities (Audisio, et al., 2022). Globally, the pandemic yielded  
428 unprecedented collaboration across governments, research funders and researchers such as  
429 initiatives focused on vaccine development and studies to understand seroprevalence of SARS-  
430 CoV-2 and immune correlates of infection (Druehl, et al., 2021; Kowalski, 2021; Cai, et al.,  
431 2021; Fanning, et al., 2021; G20 Research Group, 2020). Researchers developed new  
432 collaborations across different sectors such as with industry to support development of new  
433 diagnostic tests and treatments, geography and engineering to inform wastewater surveillance  
434 for SARS-CoV-2, and mathematical modelers and immunology researchers to develop and  
435 target new testing approaches (The COVID-19 Immunity Task Force, 2021). Worldwide, the  
436 massive and rapidly evolving information demands of governments and the public created  
437 urgent needs for transparent evidence-based decision-making and evidence communication to  
438 ensure clarity and consistency of messages. These needs led researchers to develop  
439 partnerships with policy- and decision-makers at all government levels, health care leaders, and  
440 public health officials amongst others; it also underscored the need to consider the intersections  
441 among health, public health, social care, and education amongst other sectors.

The pandemic similarly exposed and exacerbated weaknesses in the health research system. Worldwide, systemic bias and health inequities were exacerbated, making inequities for key groups not engaged in research (such as Black and Indigenous communities) worse (Khazanchi, et al., 2020). These inequities highlighted the need for transformative action to address systemic racism within research, health care systems and society.

The accelerated rate of production and volume of research during the pandemic supported the growth of preprint registries as repositories for research that has not been peer reviewed (Caulfield, et al., 2021; Bauchner, et al., 2020; Palayew, et al., 2020); however, in many cases, this research was not published subsequently in a peer-reviewed journal, thereby threatening knowledge users' trust in results. Alongside, there was substantial spread of myths and misinformation (Fahim, et al., 2023; Theivendrampillai, et al., 2023), which affects public trust in decision-makers and underscores the need for efforts to build public trust in science and government (Caulfield, et al., 2021; Saitz & Schwitzer, 2020).

Similarly, the pandemic produced disruption and yielded inequities across research institutions and researchers. For example, for long periods, basic science researchers were unable to access their labs; this placed their work, careers, and careers of their lab staff in jeopardy. In addition, health charities faced substantial reductions in donations, thereby decreasing research funding (Breathe the Lung Association, n.d.; Imagine Canada, 2021). These decreases in resources from health charities further stressed the already underfunded research pipeline, with the most notable impacts on trainees, early career researchers and researchers from under-represented groups (including women, BIPOC, and disabled scientists). For example, studies showed that the gender gap in authorship of publications posted on pre-preprint registries grew significantly during the pandemic and women submitted fewer grant applications during this period with the results being worst for BIPOC women (Narayana, et al., 2020; Rabinowitz &



Rabinowitz, 2021; Myers, et al., 2020; Andersen, et al., 2020; Staniscuaski, et al., 2021; Halley, et al., 2021; Mishra, et al., 2023). Moreover, the impact on women researchers who are often the primary caregivers for children or older family members was dramatically impacted during the pandemic (Andersen, et al., 2020; Staniscuaski, et al., 2021; Halley, et al., 2021; Davis, et al., 2022). Studies also showed that women were more likely to take on COVID-related clinical and administrative work than their men counterparts were. As such, women physician scientists, and in particular those at early career stages, face substantial challenges in recovering from the pandemic (Narayana, et al., 2020; Rabinowitz & Rabinowitz, 2021; Myers, et al., 2020; Andersen, et al., 2020; Staniscuaski, et al., 2021; Halley, et al., 2021). Similarly, for researchers able to pivot into COVID-19 research, the pandemic provided new opportunities, while those who could not pivot their research face a difficult and likely prolonged recovery period.

### **Actionable recommendations to meet these challenges**

Some of these challenges within the Canadian health research system are longstanding, others represent new challenges that the pandemic has revealed; however, all these issues must be addressed to build a robust health research system. Various organizations and coalitions are beginning to address aspects of health research system recovery post-pandemic. However, increased coordination across initiatives, development of new initiatives, and purposeful action are urgently needed to develop an approach to facilitate pandemic recovery and transform the health research system to be more nimble, innovative, diverse, inclusive, equitable, and resilient.

We undertook an international initiative to identify potential solutions to these challenges. It included a series of knowledge exchange sessions and surveys to develop actionable recommendations to strengthen Canada's health research system after the COVID 19 pandemic, to strengthen our health care and public health system and embed health in all



policy. Participants discussed how the pandemic response of Canada's health research system could be strengthened through a variety of means, such as developing robust emergency and communications processes; prioritizing equity, diversity, and anti-racism; increasing coordination; revising funding processes'; investing in researchers, patient engagement, and capacity building; breaking down barriers to Indigenous-led health research; and producing innovative and useful research. Informed by the session and survey results, we presented 12 actionable recommendations that a range of organizations individually and in partnership can take to strengthen Canada's health research system after the pandemic, noting that some of these are in process.

## **Related work and placing this report in context**

Our work is complementary to other initiatives that were conducted across different jurisdictions. Some provinces are examining their research response to the pandemic (e.g., British Columbia) and exploring what might be put in place to strengthen their health research systems (Michael Smith Health Research BC, 2023; Michael Smith Health Research BC, 2022). The CIHR, NAPHRO and the Health Charities Coalition of Canada undertook discussions on the impacts, gaps, and opportunities in the Canadian health research landscape because of COVID-19 to identify areas for collective action among Canadian health research funders. In March 2023, the Advisory Panel on the Federal Research Support System (Government of Canada, 2023) was released, following consultations with interested parties including researchers. It recommended to increase research funding, create a national research vision, and support coordination across research funders, amongst other suggestions. This Advisory Panel Report aligned with similar recommendations made in the 2017 Fundamental Science Review (Government of Canada, 2017). There is a review underway of the federal approach to pandemic science advice and research coordination, which is expected to release recommendations in 2024. It will provide

federal-level recommendations for future pandemics and other health emergencies on optimizing science advice impact, evidence synthesis coordination, and supporting efficient decision-making, including on research investments. Internationally, some countries are conducting reviews of their pandemic response, including that in research (UK Covid-19 Inquiry, 2024; UK Research and Innovation, 2023). The journal Health Research Policy and Systems dedicated a theme issue (Health Research Policy and Systems, 2021) to the role of health research systems in the control and management of COVID-19, so that the experiences of countries and their lessons learned could be shared.

There are common themes found across all these reports including the need to increase research investment and enhance coordination. Similarly, recommendations are aligned on enhancing relationships between researchers and policy- and decision-makers and in supporting the development of research talent pathways. In particular, there is worldwide recognition of the importance of supporting graduate students, fellows and early career researchers – who represent the future of science and innovation. Moreover, critical attention must be paid to anti-oppression and equity in research to address health disparities.

There are some different recommendations identified in this current report, which may be due to engagement of additional interested parties beyond researchers and policy- and decision-makers – namely members of the public. As such, there was a major theme and actionable recommendations on public engagement, which is critical to rebuild trust in science. Moreover, there was a theme and recommendations on enhancing capacity and methods for knowledge mobilisation (including the science and practice of implementation) to optimize research uptake and a theme on breaking down barriers to Indigenous-led research.

Not all the recommendations made in this current report will be immediately implementable and they will need to be prioritized, considering feasibility across jurisdictions. Moreover, their

implementation must be contextualized in the current reality of health research funding in Canada. For example, the CIHR budget was \$1.02B in 2014 and \$ 1.2B in 2023 (HealthCareCAN, 2023). Canada's investment in research lags behind those of other Organisation for Economic Co-operation and Development (OECD) countries. In 2022, Canada spent 1.5% of its Gross Domestic Product (GDP) on research and development in comparison to 3.3% by Australia and 4.7% by the United States. Indeed, Canada is the only G7 country where research and development as a percentage of GDP has decreased over the past 20 years (OECD, 2024).

There are several limitations to this project. First, as mentioned above, initially a parallel initiative was planned by the Scientific Director of CIHR's Institute of Indigenous Peoples' Health to focus on Indigenous peoples' priorities for changing the health research ecosystem. Because of leadership changes within that institute, the parallel process was not undertaken to date. As such, although some Indigenous individuals participated in the surveys and knowledge exchange sessions described here and suggestions related to Indigenous health research were identified, this process was not led by Indigenous individuals. The suggestions related to Indigenous health research, which point to certain systemic changes that would facilitate Indigenous-led research, are included in this report, and were provided to the Institute of Indigenous Peoples' Health for their information. We hope that an Indigenous-led initiative occurs in the near future. Second, because of the timelines for this project, a rapid framework analysis was conducted; this method has been used extensively in qualitative research, including during the COVID-19 pandemic to meet timelines to inform decision making (Gale, et al., 2019). Third, we focused the work on G7 countries, Australia, and New Zealand, which may have excluded promising initiatives from other countries. However, these countries were selected because of similarities in health research and health systems. Moreover, their inclusion is also a strength of the proposal in that the project looked outside of Canada for promising

563 strategies. Fourth, given small cell numbers we are unable to report on intersections across  
564 participant demographics for all results. As such, we cannot comment on whether the  
565 participants in each project phase reflect the diversity of the population in Canada; however, we  
566 have diversity in province/territory representation and participant type.

567 There are several strengths to this initiative that make it unique. First, we used rigorous mixed  
568 methods to conduct this project, with each phase informing the next and engaging different  
569 cadres of knowledge users. Second, we conducted the sessions in English and French. We also  
570 optimised accessibility and engagement for participants across all data collection phases. Third,  
571 we included individuals from different interested parties including researcher leaders,  
572 researchers, funders, policy- and decision-makers, and members of the public. The inclusion of  
573 the latter group is a particular strength that makes this initiative unique from other research  
574 reviews. Given that members of the public are the intended focus of health research, it is critical  
575 that their views be incorporated. Fourth, we used trauma-informed approaches to engage the  
576 members of the public and ensured meetings and surveys were accessible.

577 In summary, we have a chance in Canada to reshape the health research system. The  
578 recommendations represent 12 actionable items for the post-pandemic advancement of  
579 Canada's health research system, which will strengthen our health systems. While some of  
580 these actions are specific to pandemics or other emergencies, most focus on actions that  
581 should happen now and we risk much in Canada by not acting.

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## Appendix A. Definitions of the four functions of the WHO health research system framework

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1. **Governance/stewardship including vision, priority setting, ethics and monitoring/evaluation:** being concerned with oversight of the entire health research system. It is primarily the responsibility of government, but others may have responsibility including national health research councils and professional associations. It includes four components: “definition and articulation of a vision for a national health research system; identification of appropriate health research priorities and coordination of adherence to them; setting and monitoring of ethical standards for health research and research partnerships; and monitoring and evaluation of the health research system itself (Pang, et al., 2003).”
2. **Financing:** “securing of research funds and allocating these accountably” and subsequently monitoring these funds and allocation. This process should be efficient, transparent, and peer-review-based (Pang, et al., 2003).
3. **Capacity building encompassing capacity to conduct (including supporting the life cycle of the researcher), receive and use research:** bringing new researchers and institutions into the health research system, further developing and sustaining the existent human and physical capacity, maintaining good physical facilities to conduct research, an attractive career structure, good research management, availability of funding, opportunities to present and discuss data, rapid access to current research information, and addressing internal or external researcher migration and “brain drain (Pang, et al., 2003).”
4. **Producing and using research to improve health and strengthen the public, social and health care systems:** “producing scientifically valid research outputs, translating and communicating research to inform health policy, strategies, and practices, and public

724 opinion, and promoting the use of research to develop new tools (drugs, vaccines, devices  
725 and other applications) to improve health (Pang, et al., 2003).”

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## 726 **Appendix B. Methods**

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727 We used qualitative and quantitative methods, including surveys and knowledge exchange  
728 sessions, to develop recommendations to strengthen Canada's health research ecosystem.  
729 From the sessions and surveys, we developed actions to accompany each recommendation to  
730 support the implementation of the recommendations.

### 731 **Knowledge exchange sessions**

#### 732 **Recruitment**

733 We conducted three knowledge exchange sessions. For session 1, we purposefully recruited  
734 leadership from health research funding agencies as well as health, public health, and social  
735 care policy- and decision-makers in G7 countries, as well as Australia and New Zealand. For  
736 session 2, we purposefully recruited leadership from research institutes in G7 countries, as well  
737 as Australia and New Zealand. Participants were also recruited through the study team's and  
738 project partners' circles of contact and through snowball sampling via other participants. For  
739 session 3, we recruited members of the public and researchers living in Canada through the  
740 study team's and project partners' circles of contact, social media, and newsletters. Session 3  
741 participants were sampled to reflect diversity across research areas and career stages (for  
742 researchers) and across gender, race, age, and geographic locations (for researchers and  
743 members of the public). This project was approved by the Unity Health Toronto Research Ethics  
744 Board. The discussion guide for each knowledge exchange session was co-created by  
745 researchers and knowledge users. See Appendix C for the session 1 discussion guide as an  
746 example. Guides for sessions 2 and 3 were developed iteratively, using data from previous  
747 sessions. Prior to each knowledge exchange session, guides were tested with 2 to 3 knowledge  
748 users and refined as needed for clarity.

## 749 **Data collection**

750 We conducted three 3-hour knowledge exchange sessions via video/teleconference: on October  
751 21, 2022 (session 1), with leadership from health research funding agencies and health, public  
752 health, and social care policy- and decision-makers; on October 26, 2022 (session 2), with  
753 leadership from research institutes; and on January 27, 2023 (session 3), with members of the  
754 public and researchers. Sessions were held in English with provision of French interpretation  
755 when needed. The sessions were audio-recorded and transcribed. Sessions included small-  
756 group discussions (6-8 participants) to provide opportunities for all participants to share and  
757 large-group discussions (all session participants) to facilitate knowledge exchange among all  
758 participants. Discussions were guided by a member of the study team using a semi-structured  
759 discussion guide. We collected demographic data (e.g., gender, race) for only session 3  
760 participants to sample to reflect diversity across these factors. We did not collect these data for  
761 sessions 1 and 2 participants as we purposefully recruited those in leadership positions and  
762 relevant policy- and decision-makers.

763

764 At sessions 1 and 2, we asked leaders from health research funding agencies, research  
765 institutes, and policy- and decision-makers about what they did during the pandemic in each of  
766 the four functions of the WHO health research system framework (Pang, et al., 2003), what they  
767 plan to do in the future, and what they wish they had done differently. We prompted participants  
768 with additional questions relevant to the framework; about how equity, diversity, inclusion, and  
769 anti-racism were considered; about sustaining, scaling, and spreading positive changes; about  
770 centralizing research priority setting; and about balancing COVID-19 and non–COVID-19  
771 research.

772

At session 3, we asked members of the public and researchers what they thought research funders, policy- and decision-makers, and researchers should do in the future. We prompted participants with additional questions situated in the framework (Pang, et al., 2003), about how equity, diversity, inclusion, and anti-racism could be better integrated into Canada's health research system; about how to reduce barriers to involving patients and members of the public in health research; about how to sustain a health research workforce; and about how to balance COVID-19 and non-COVID-19 research in future health or public health emergencies.

## **Analysis**

Transcripts were generated from the small- and large-group discussions at each of the sessions, for a total of 13 transcripts. Two experienced researchers double coded 15% of the transcripts. They discussed and resolved discrepancies where kappa was less than 0.6. Data were analyzed using a framework rapid analysis approach (Hamilton, 2013; Gale, et al., 2019).

## **Surveys**

### **Recruitment and data collection**

Three surveys were disseminated. The surveys were co-created by the research team, which included knowledge users. See Appendix D for the surveys. The surveys were reviewed by 3 to 5 knowledge users prior to dissemination to assess face validity and to ensure they were not onerous to complete. The Total Design Method (Hoddinott & Bass, 1986) was used to create and deliver survey reminders. Survey 1 collected information about organizations' strategies to support post-pandemic recovery of the health research ecosystem. Before the knowledge exchange sessions, this survey was sent to those who had agreed to participate in sessions 1 and 2 and was more broadly disseminated to representatives of related organizations (e.g., funding agencies) by email and social media. Survey respondents were asked whether they were implementing strategies within their organization to address any of the four functions of the

WHO health research system framework (Pang, et al., 2003) and whether the strategies had been modified to support post-pandemic recovery. The survey was available from August 16 to October 14, 2022, in both English and French.

Survey 2 was disseminated after the three knowledge exchange sessions. This survey was used to obtain feedback on the draft recommendations by asking participants to rate each recommendation in terms of its importance for implementation in Canada and to provide comments or suggestions on the recommendations. The survey was widely disseminated to all session participants, project partners, various relevant research funding agencies, research institutes, health organizations, and patient partner organizations, and was also distributed by social media in Canada. The survey was available from April 24 to July 11, 2023, in both English and French.

Survey 3 was used to prioritize implementation of actions that accompany the updated recommendations and to specify who should be responsible for implementing these tasks (e.g., Health Canada, CIHR, provincial/territorial governments, universities, other). The survey was widely disseminated to all session participants, project partners, various research funding agencies, research institutes, health organizations, and patient partner organizations, as well as by social media. The survey was available from October 2 to October 18, 2023, in both English and French.

## **Analysis**

Across all three surveys, we analyzed categorical data using descriptive statistics and open-ended data using a framework rapid analysis approach (Hamilton, 2013; Gale, et al., 2019).

Note that this research is the results of these knowledge exchange sessions and surveys; it does not necessarily represent the views of the authors or their institutions.



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## 821 **Appendix C. Knowledge exchange session discussion guide example**

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### 822 **Knowledge exchange session 1 discussion guide**

#### 823 **1. Knowledge Translation (KT) Program Introduction (30 minutes)**

824 Hello attendees, my name is [insert facilitator name] and I am [insert role and organization].

825 Thank you very much for agreeing to participate in this discussion and taking the time to speak  
826 with us. I also have [insert names of other team members] on the call with me today. The  
827 Knowledge Translation (KT) Program at St. Michael's hospital is thrilled to be supporting this  
828 project. Please post in the chat or email Negin if you are having any technical issues.

#### 829 **1.1. Acknowledgement of Traditional Land**

830 The Knowledge Translation Program is located on land now known as Tkaronto (Toronto).

831 Tkaronto is the traditional territory of many groups, including the Mississaugas of the Credit and  
832 the Chippewa/ Ojibwe of the Anishnaabe Nations; the Haudenosaunee, and the Wendat.

833 It is now home to many diverse First Nations, Inuit, and Métis peoples. We also acknowledge  
834 that Tkaronto is covered by Treaty 13 with the Mississaugas of the Credit and The Dish with  
835 One Spoon treaty between the Anishinaabe, Mississaugas and Haudenosaunee that connected  
836 them to share the territory and protect the land.

837 We invite participants to share where they are located in the chat box.

#### 838 **1.2. Roundtable introductions and competing interests**

839 We will now do quick introductions of everyone on the call. I will go through my list of names  
840 and call on you, please feel free to share your name, pronouns if you feel comfortable doing so,  
841 and your organization.

Additionally, thank you for providing any competing interests in advance through the survey. As a reminder, we sent these to all attendees. Before beginning, we want to provide opportunity to discuss these. Please feel free to share any competing interests, and any reflections on these.

### **1.3. Meeting agenda**

1. Framing for the discussion
2. Review structure of the session
3. Review survey results
4. Review terms of consent
5. Review survey results
6. Small group discussions
7. Report back and large group discussion

### **1.4. Purpose of this initiative**

As a reminder, we are holding a series of sessions that are part of an international knowledge exchange initiative. Given the impact of the pandemic on health research systems worldwide, the purpose of this initiative is to develop actionable recommendations to strengthen Canada's health research system post-pandemic. Please note, we are using Pang et al. (Pang, et al., 2003) definition of a health research system, defined as the people, institutions and activities whose primary purpose is to generate high-quality knowledge that can be used to promote, restore, and/or maintain the health status of populations.

We will be holding sessions with leaders from health research funding agencies and health, public health and social care policy makers, leaders from research institutes, and members of the public and researchers.

## **1.5. Purpose of today's session**

The purpose of this session specifically is to bring together leaders from health research funding agencies and health, public health and social care policy makers from G7 countries, Australia, and New Zealand to inform recommendations on strategies to strengthen the Canadian health research system and accelerate its post-pandemic recovery in the short, medium and long-term; identify opportunities for collaboration on these strategies; and outline the potential consequences if these actions are not undertaken.

## **1.6. Structure of today's session**

We will be focusing our discussion today around four themes from the WHO research system framework (Pang, et al., 2003), we will be defining these once we break out into our group discussions.

1. Governance/stewardship including vision, priority setting, ethics and monitoring/evaluation
2. Financing
3. Capacity building encompassing capacity to conduct (including supporting the life cycle of the researcher), receive and use research
4. Producing and using research to improve health and strengthen the public, social and health care systems

For today's session, we will focus on the following overarching questions, to be addressed within each of the 4 themes.

1. What did you do in this area and why?
2. Did it work – why/why not?
3. What do you wish you'd done differently and why?

887 Think about what you did at the beginning of the pandemic and how that has evolved through  
888 subsequent waves and now into recovery.

889 The structure of today's session will include small and large group discussions. We will assign  
890 everyone to a breakout room to discuss in small groups these three questions, within each of  
891 the 4 themes. The small groups will last 1 hour. Following this, we will come back to the large  
892 group to report back and continue discussion. The large group discussion will last about 1 hour  
893 and 15 minutes. This session will last approximately 3 hours total.

894 There will be a facilitator in each small group to lead the discussion.

895 Please feel free to post any suggestions in the chat during both the large and small group  
896 discussions. We will make sure to save the chat and include it in our analysis.

897 Please note, we will record and transcribe both the small and large group discussions.

898 Before we break out into rooms, here are some guidelines for today's session:

- 899 1. We strongly urge you to respect each other's privacy and not discuss who participated or  
900 what is said in the discussion with others.
- 901 2. To allow us to capture all the information being discussed today as a group, we would  
902 request that everyone say their name and organization before they speak and take turns  
903 speaking to avoid speaking at the same time. Please note that we will ask you to repeat  
904 your name following your comment if you have not provided it.
- 905 3. If we have not heard you respond for a few questions, we may call on you to encourage  
906 you to provide an answer. Please feel free to decline answering any question you would  
907 not like to provide an answer for.
- 908 4. We also want to emphasize there is no need to wait for the facilitator to call on you to  
909 speak, feel free to jump in once the other person is done talking.

910 **1.7. Overview of survey results**

911 Thank you for completing the survey and providing, in advance, strategies your organisation is  
912 using to strengthen health research systems within these 4 themes. Below and in our breakout  
913 groups, we will share the results of the survey. We hope this will act as a launch point for  
914 today's discussion. [Summary to be included in slides]

915 **1.8. Terms of consent**

916 As a reminder, the email inviting you to this session outlined the terms of consent for  
917 participation. These are also included in the meeting package attached to the meeting invite. I  
918 will run through them briefly again before we begin.

- 919 1. Your participation is voluntary.
- 920 2. You can choose to stop participating at any time.
- 921 3. No one other than the research team, the transcriptionist, project partners, and other  
922 individuals participating in this session with you will know what you said.
- 923 4. The session will be recorded. Participants can leave their cameras on or off.
- 924 5. Any identifiable information, except for your professional role type, will be omitted during  
925 transcription.
- 926 6. The session results will be pooled and reported without any personal information in  
927 publicly available products; though we may include your organization type (e.g., "a  
928 provincial health research organization"). De-identified quotes may be used in reports  
929 and publications.
- 930 7. Participants are free to contact the study team and withdraw their data prior to the data  
931 analysis stage.
- 932 8. If you do not consent to participate, please feel free to disconnect from the call. Your  
933 consent to participate will be implied by staying on the line.

934 Are there any questions before we begin?

935 **1.9. Break out room preparation**

936 We have split you into 2 groups. Group 1 will stay in this main room, and Group 2 will go into the  
937 breakout room. I will now list off who is in each room. Again, if you are in Group 1, please  
938 remain here in the main room. If you are in Group 2, please enter into the breakout room when  
939 prompted.

940 \*Group 2 departs into the breakout room\*

941 **2. Survey results and small group discussion questions (60 minutes)**

942 We will now begin recording.

943 \*Begin recording session\*

944 We will now get started with the questions...

**Theme 1 – Governance/stewardship including vision, priority setting, ethics and monitoring/evaluation**

1. The first theme we will discuss is governance/stewardship. Pang et al. (Pang, et al., 2003) define governance/stewardship as being concerned with oversight of the entire health research system. It is primarily the responsibility of government, but others may have responsibility including national health research councils and professional associations. It includes four components: “definition and articulation of a vision for a national health research system; identification of appropriate health research priorities and coordination of adherence to them; setting and monitoring of ethical standards for

health research and research partnerships; and monitoring and evaluation of the health research system itself.”

2. Survey respondents were asked how the strategies have been modified to support pandemic recovery:

Modification	Number of participants
Identified and incorporated key COVID-19 related goals and priorities into organizational plans	11
Developed new projects and programs to study the impacts of COVID-19	6
Created new teams and linkages both internal and external to the organization	3
Implemented virtual processes to replace in-person processes	2
New or increased organizational focus on health equity	2

1. Discussion questions:

- What did you do in this area and why?
- Did it work – why/why not?
- What do you wish you'd done differently and why?

2. Think about what you did at the beginning of the pandemic and how that has evolved through subsequent waves and now into recovery



## Theme 2 – Financing

1. The second theme we will discuss is financing. According to Pang et al. (Pang, et al., 2003) financing of health research systems refers to “securing of research funds and allocating these accountably” and subsequently monitoring these funds and allocation. This process should be efficient, transparent, and peer-review-based.
2. Survey respondents were asked how the strategies have been modified to support pandemic recovery:

Modification	Number of participants
Changed priorities of funded research to focus on COVID-19 recovery and broader long-term impacts of COVID-19	6
Increasing amount and accessibility of funding for COVID-19 research	7
Tracking COVID-19 research funding allocation and needs	2

1. Discussion questions:
  - What did you do in this area and why?
  - Did it work – why/why not?
  - What do you wish you'd done differently and why?

2. Think about what you did at the beginning of the pandemic and how that has evolved through subsequent waves and now into recovery

### **Theme 3 – Capacity building encompassing capacity to conduct (including supporting the life cycle of the researcher), receive and use research**

1. The third theme we will discuss is capacity building, encompassing capacity to conduct (including supporting the life cycle of the researcher), receive and use research. Pang et al. (Pang, et al., 2003) define this as bringing new researchers and institutions into the health research system, further developing and sustaining the existent human and physical capacity, maintaining good physical facilities to conduct research, an attractive career structure, good research management, availability of funding, opportunities to present and discuss data, rapid access to current research information, and addressing internal or external researcher migration and "brain drain."
2. Survey respondents were asked how the strategies have been modified to support pandemic recovery:

Modification	Number of participants
Supported staff and researchers based on their needs	6
Developed infrastructure and staff positions to support COVID-19 recovery	9
Modified format and timelines of capacity building programs	3

## Downsized research work to support other COVID-19 efforts

2

### 1. Discussion questions:

- What did you do in this area and why?
- Did it work – why/why not?
- What do you wish you'd done differently and why?

### 2. Think about what you did at the beginning of the pandemic and how that has evolved through subsequent waves and now into recovery

## Theme 4 - Producing and using research to improve health and strengthen the public, social and health care systems

1. The fourth theme we will discuss is producing and using research to improve health and strengthen the public, social and health care systems. Pang et al. (Pang, et al., 2003) define this as “producing scientifically valid research outputs, translating and communicating research to inform health policy, strategies, and practices, and public opinion, and promoting the use of research to develop new tools (drugs, vaccines, devices and other applications) to improve health.”
2. Survey respondents were asked how the strategies have been modified to support pandemic recovery:

### Modification

### Number of participants

Held COVID-19-related knowledge translation events

5

Developed COVID-19-related knowledge translation materials	5
Supported partnerships and integrated knowledge translation activities	4
Modified formats of knowledge translation events	3
Developed new methods to share data	1
Attention to equity, diversity, inclusion and racism in knowledge mobilization activities	1

1. Discussion questions:

- What did you do in this area and why?
- Did it work – why/why not?
- What do you wish you'd done differently and why?

2. Think about what you did at the beginning of the pandemic and how that has evolved through subsequent waves and now into recovery

945

### 946 **3. Break (10 minutes)**

947 We will now take a 10 minute break. Please come back by [insert time]. Once we are all back  
948 we'll share what we talked about in our breakout rooms and have more discussion.

### 949 **4. Report back in large group and discussion (1 hour and 15 minutes)**

950 We'll now go through each of the themes and will briefly summarize the small group  
951 discussions, and following each summary, we will provide a chance for the group to discuss  
952 these further, with some prompting questions.

## **Theme 1 – Governance/stewardship including vision, priority setting, ethics and monitoring/evaluation**

### Areas of focus:

1. Organizational focus on health equity
  - a. And in general, how was equity, diversity and inclusion (EDI) considered/not considered?
2. Coordination of research/research funding/research initiatives
3. What was the balance of Covid/non-Covid research/capacity building considerations?
4. Was there a benefit of centralization of priority setting of research? And what were the pros/cons?

## **Theme 2 – Financing**

### Areas of focus:

1. Coordination of funding and avoiding duplication of effort
2. Sustainability of initiatives, including research networks, funding
3. How was EDI considered/not considered?
4. What was the balance of Covid/non-Covid research/capacity building considerations?
5. Was there a benefit of centralization of priority setting of research? And what were the pros/cons?

## **Theme 3 – Capacity building encompassing capacity to conduct (including supporting the life cycle of the researcher), receive and use research**

### Areas of focus:

1. Retaining and sustaining a workforce
2. Gaps in training/paths for researchers

3. How was EDI considered/not considered?
4. What was the balance of Covid/non-Covid research/capacity building considerations?
5. Was there a benefit of centralization of priority setting of research? And what were the pros/cons?

#### **Theme 4 - Producing and using research to improve health and strengthen the public, social and health care systems**

Areas of focus:

1. What happens next? How do we sustain/scale/spread?
2. How was EDI considered/not considered?
3. What was the balance of Covid/non-Covid research/capacity building considerations?
4. Was there a benefit of centralization of priority setting of research? And what were the pros/cons?

953

#### **5. Next steps (3 minutes)**

955 Next steps:

- 956 1. We are holding session 2 with leaders from health research organizations: on October  
957 26, 2022
- 958 2. We are holding session 3 with members of the public and researchers in the coming  
959 months
- 960 3. Based on these 3 sessions, we will be developing recommendations to strengthen  
961 Canada's health research system post-pandemic: winter/spring 2023
- 962 4. We will be sending around a survey for input on the draft recommendations:  
963 winter/spring 2023

## **6. Thank you! (3 minutes)**

Thank you for taking the time to take part in this session. For questions or additional comments please contact [insert email]. If you have any follow up comments, please feel free to share them by email by October 28, 2022.

## **Appendix D: Surveys**

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### **Survey 1**

#### **Q1 Background**

The Royal Society of Canada Working Group on Health Research System Recovery, in partnership with the Canadian Institutes of Health Research (CIHR), is holding a series of sessions that are part of an international knowledge exchange initiative. Given the impact of the COVID-19 pandemic on health research systems worldwide, the purpose of this initiative is to develop actionable recommendations to strengthen Canada's health research system post-pandemic. Health research system can be defined as the people, institutions, and activities

977 whose primary purpose is to generate high-quality knowledge that can be used to promote,  
978 restore, and/or maintain the health status of populations.

979 We will be holding sessions with leaders from health research funding agencies; health, public  
980 health, and social care policy makers; leaders from research institutes; individual researchers;  
981 and members of the public.

982 In preparation for these meetings with representatives from organizations and sectors such as  
983 yours, we are requesting your completion of this survey to:

- 984 • Outline strategies within your organization that address any of the 4 themes from the  
985 WHO research system framework<sup>1</sup> (listed below)
- 986 • Indicate whether these strategies have been modified to support pandemic recovery
- 987 • Declare any competing interests

988 Themes from the WHO research system framework (Pang, et al., 2003):

- 989 1. Governance/stewardship including vision, priority setting, ethics and  
990 monitoring/evaluation
- 991 2. Financing
- 992 3. Capacity building encompassing capacity to conduct (including supporting the life cycle  
993 of the researcher), receive and use research
- 994 4. Producing and using research to improve health and strengthen the public, social and  
995 health care systems

996 Q2 Terms of consent

997 Before beginning the survey, please review the terms of consent. If you have any questions  
998 please contact [Robyn.Beckett@unityhealth.to](mailto:Robyn.Beckett@unityhealth.to).



- 999
- Your participation in this survey is voluntary.
- 1000
- You can choose to stop completing the survey at any time, though any responses up to
- 1001
- that point may be used, as outlined below.
- 1002
- The responses will be synthesized by relevant members of the KT Program, Unity
- 1003
- Health Toronto.
- 1004
- Prior to the sessions we will disseminate information on reported strategies collected
- 1005
- from the survey and any supporting documents provided, to session participants.
- 1006
- The results of the survey will also help form the recommendations.
- 1007
- Results will be pooled and may be publicly reported in products summarizing the results
- 1008
- (e.g., reports, publications), without any personal information, though we may include
- 1009
- your organization type (e.g., “a provincial health research organization”). De-identified
- 1010
- quotes may be used in reports and publications.
- 1011
- There is minimal risk associated with participation in this study, however, there is a risk
- 1012
- that participants may later regret sharing some responses in the survey; however,
- 1013
- participants are free to contact the study team and withdraw their data prior to the data
- 1014
- analysis stage. As it is possible that participants may disclose identifying information, all

1015 such identifying information will be changed in any written reports or oral presentations  
1016 so that participants' privacy will be protected.

- 1017 • If you consent to the terms of the study you are welcome to begin. Your consent to  
1018 participate will be implied by beginning the survey.

1019 Q3 Name:

1020 Q4 Email:

1021 Q5 Organization name:

1022 Q6 Department:

1023 Q7 Job title:

1024 Q8 Organization size:

1025 ☐ Small (1 to 99 employees)

1026 ☐ Medium (100 to 499 employees)

1027 ☐ Large (500 employees or more)

1028 ☐ Unsure

1029 Q9 Age of organization:

1030 ☐ Less than 10 years

1031 ☐ 10 to 20 years

1032 ☐ 21 to 30 years

1033 ☐ Greater than 30 years

1034 ☐ Unsure

1035 Q10 Please select the term that best describes your organization as a stakeholder:

1036 ☐ Health research funding agency

1037 ☐ Research organization

1038 ☐ Research user

1039 ☐ Other \_\_\_\_\_

1040 Display This Question:

1041 If Please select the term that best describes your organization as a stakeholder: = Health research  
1042 funding agency

1043 Q11 Please select the type of health research funding agency:

1044 ☐ Not for profit

1045 ☐ Charity

1046 ☐ Government

1047 ☐ Industry

1048 ☐ Other \_\_\_\_\_

1049 Display This Question:

1050 If Please select the term that best describes your organization as a stakeholder: = Research  
1051 organization

1052 Q12 Please select the type of research organization:

1053 ☐ University

1054 ☐ University-affiliated research institute

1055 ☐ Government

1056 ☐ Non-governmental organization

1057 ☐ Other \_\_\_\_\_

1058 Display This Question:

1059 If Please select the term that best describes your organization as a stakeholder: = Research user

1060 Q13 Please select the type of research user:

1061 ☐ Government

1062 ☐ Journal

1063 ☐ Other \_\_\_\_\_

1064 Q14 Theme 1 - Governance/stewardship including vision, priority setting, ethics and  
1065 monitoring/evaluation

1066 Pang et al. (Pang, et al., 2003) define governance/stewardship as being concerned with  
1067 oversight of the entire health research system. It is primarily the responsibility of government,  
1068 but others may have responsibility including national health research councils and professional  
1069 associations. It includes four components: “definition and articulation of a vision for a national  
1070 health research system; identification of appropriate health research priorities and coordination  
1071 of adherence to them; setting and monitoring of ethical standards for health research and  
1072 research partnerships; and monitoring and evaluation of the health research system itself.

1073 Q15 With this definition in mind, please briefly list any strategies your organization implemented  
1074 that address this theme (e.g., development of a plan with indicators to evaluate implementation  
1075 of your organizations’ funded research) or provide links to any relevant material on your website  
1076 describing these strategies or send them to [Robyn.Beckett@unityhealth.to](mailto:Robyn.Beckett@unityhealth.to). Alternatively, feel  
1077 free to contact us to set up a brief phone call to provide this information. We anticipate that

1078 some of the strategies might be at the initial implementation phases while others may be in  
1079 implementation planning stages.

1080 Q16 Have the strategies been modified to support pandemic recovery?

1081 ☐ Yes

1082 ☐ No

1083 Display This Question:

1084 If Have the strategies been modified to support pandemic recovery? = Yes

1085 Q17 If yes, how has your organization modified the strategies? Alternatively, feel free to send  
1086 relevant links/information to [Robyn.Beckett@unityhealth.to](mailto:Robyn.Beckett@unityhealth.to) or contact us to set up a brief phone  
1087 call to provide this information.

1088 Q18 Theme 2 - Financing

1089 According to Pang et al. (Pang, et al., 2003) financing of health research systems refers to  
1090 “securing of research funds and allocating these accountably” and subsequently monitoring  
1091 these funds and allocation. This process should be efficient, transparent, and peer-review-  
1092 based.

1093 Q19 With this definition in mind, please briefly list any strategies your organization implemented  
1094 that address this theme (e.g., allocating research funds to COVID-related research) or provide  
1095 links to any relevant material on your website describing these strategies or send them to  
1096 Robyn.Beckett@unityhealth.to. Alternatively, feel free to contact us to set up a brief call to

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1097 provide this information. We anticipate that some of the strategies might be at the initial  
1098 implementation phases while others may be in implementation planning stages.

1099 Q20 Have the strategies been modified to support pandemic recovery?

1100 ☐ Yes

1101 ☐ No

1102 Display This Question:

1103 If Have the strategies been modified to support pandemic recovery? = Yes

1104 Q21 If yes, how has your organization modified the strategies? Alternatively, feel free to send  
1105 relevant links/information to [Robyn.Beckett@unityhealth.to](mailto:Robyn.Beckett@unityhealth.to) or contact us to set up a brief phone  
1106 call to provide this information.

1107 Q22 Theme 3 - Capacity building

1108 Capacity building can encompass capacity to conduct (including supporting the life cycle of the  
1109 researcher), receive and use research. Pang et al. (Pang, et al., 2003) define this as bringing  
1110 new researchers and institutions into the health research system, further developing and  
1111 sustaining the existent human and physical capacity, maintaining good physical facilities to  
1112 conduct research, an attractive career structure, good research management, availability of  
1113 funding, opportunities to present and discuss data, rapid access to current research information,  
1114 and addressing internal or external researcher migration and "brain drain."

1115 Q23 With this definition in mind, please briefly list any strategies your organization implemented  
1116 that address this theme (e.g., offering research staff trainings on novel research methods) or  
1117 provide links to any relevant material on your website describing these strategies or send them



1118 to Robyn.Beckett@unityhealth.to. Alternatively, feel free to contact us to set up a brief call to  
1119 provide this information. We anticipate that some of the strategies might be at the initial  
1120 implementation phases while others may be in implementation planning stages.

1121 Q24 Have the strategies been modified to support pandemic recovery?

1122 ☐ Yes

1123 ☐ No

1124 Display This Question:

1125 If Have the strategies been modified to support pandemic recovery? = Yes

1126 Q25 If yes, how has your organization modified the strategies? Alternatively, feel free to send  
1127 relevant links/information to Robyn.Beckett@unityhealth.to or contact us to set up a brief phone  
1128 call to provide this information.

1129 Q26 Theme 4 - Producing and using research to improve health and strengthen the public,  
1130 social and health care systems

1131 Pang et al. (Pang, et al., 2003) define this as “producing scientifically valid research outputs,  
1132 translating and communicating research to inform health policy, strategies, and practices, and  
1133 public opinion, and promoting the use of research to develop new tools (drugs, vaccines,  
1134 devices and other applications) to improve health.”

1135 Q27 With this definition in mind, please briefly list any strategies your organization implemented  
1136 that address this theme (e.g., holding knowledge exchange events with researchers and policy-  
1137 makers who may use the research) or provide links to any relevant material on your website  
1138 describing these strategies or send them to Robyn.Beckett@unityhealth.to. Alternatively, feel

1139 free to contact us to set up a brief call to provide this information. We anticipate that some of the  
1140 strategies might be at the initial implementation phases while others may be in implementation  
1141 planning stages.

1142 Q28 Have the strategies been modified to support pandemic recovery?

1143 ☐ Yes

1144 ☐ No

1145 Display This Question:

1146 If Have the strategies been modified to support pandemic recovery? = Yes

1147 Q29 If yes, how has your organization modified the strategies? Alternatively, feel free to send  
1148 relevant links/information to [Robyn.Beckett@unityhealth.to](mailto:Robyn.Beckett@unityhealth.to) or contact us to set up a brief phone  
1149 call to provide this information.

1150 Q30 Competing interests Competing interests can take several forms including financial,  
1151 business/professional, intellectual, affiliations or memberships in associations, research funding,  
1152 payments, gifts, gratuities, honoraria, advocacy, consulting, and others.

1153 Q31 Are you involved in any activities that could create real, potential, or apparent conflicts of  
1154 interest that could affect your responses in this survey or in the upcoming session (if attending)?

1155 Please note that for transparency, your name along with your competing interests will be shared  
1156 with session participants before the session.

1157 ☐ Yes

1158 ☐ No

1159 Display This Question:

1160 If Are you involved in any activities that could create real, potential, or apparent conflicts of in... = Yes

1161 Q32 If yes, please describe

## 1162 **Survey 2**

1163 Q1 Background

1164 The [Royal Society of Canada](#) Working Group on Health Research System Recovery, along with  
1165 the [Canadian Institutes of Health Research \(CIHR\)](#) held a series of sessions that were part of  
1166 an international knowledge exchange initiative. Given the impact of the pandemic on health  
1167 research systems worldwide, the purpose of this initiative was to develop actionable  
1168 recommendations to strengthen Canada's health research system post-pandemic.

1169 The World Health Organization (WHO) defines a health research system as “the people,  
1170 institutions, and activities whose primary purpose in relation to research is to generate high-  
1171 quality knowledge that can be used to promote, restore, and/or maintain the health status of  
1172 populations; it should include the mechanisms adopted to encourage the utilization of research”  
1173 (Pang, et al., 2003).

1174 The WHO Health Research Ecosystem Framework includes four components:

- 1175 1. Governance/stewardship, which includes coordination, priority setting, ethics, monitoring,  
1176 evaluation and accountability
- 1177 2. Financing, which includes securing and allocating funding with accountability and  
1178 transparency
- 1179 3. Capacity building, which includes human and physical capacity to conduct, absorb and  
1180 use health research
- 1181 4. Producing and using research, which includes producing, promoting, disseminating and  
1182 implementing research in practice, policy and public opinion

1183 To develop these recommendations, we held sessions with national and international leaders  
1184 from health research funding agencies; health, public health, and social care policy makers;  
1185 leaders from research institutes; individual researchers; and members of the public. We also  
1186 contextualized the recommendations using input from the recently released [report of the](#)  
1187 [Advisory Panel on the Federal Research Support System](#).

1188 Through this survey, we are requesting your feedback on these recommendations, which will  
1189 then be disseminated broadly to all relevant organisations (e.g. funders, government, research  
1190 organisations).

1191 This survey will take 15-20 minutes to complete.

1192 Q2 Terms of consent

1193 Before beginning the survey, please review the terms of consent. If you have any questions  
1194 please contact Robyn Beckett at [Robyn.Beckett@unityhealth.to](mailto:Robyn.Beckett@unityhealth.to).

- 1195 • Your participation in this survey is voluntary.
- 1196 • You can choose to stop completing the survey at any time, though any responses up to  
1197 that point may be used, as outlined below.

- 1198
- No one other than the research team will know what you responded.
- 1199
- Your responses will be compiled by relevant members of the [Knowledge](#)
- 1200
- [Translation Program](#), Unity Health Toronto.
- 1201
- The results will help refine the recommendations. Results will be pooled and may be
- 1202
- publically reported in products summarizing the results (e.g., reports, publications),
- 1203
- without any personal information, though we may include your organization type (e.g., “a
- 1204
- provincial health research organization”). De-identified quotes may be used in reports
- 1205
- and publications.
- 1206
- There is minimal risk associated with participation in this study. Minor risks include: 1)
- 1207
- participants may later regret sharing some responses in the survey, however,
- 1208
- participants are free to contact the study team and withdraw their data prior to the data
- 1209
- analysis stage; and 2) in the feedback section participants may disclose identifying
- 1210
- information, however, all such identifying information will be changed in any written
- 1211
- reports or oral presentations so that participants' privacy will be protected.
- 1212
- If you consent to the terms of the study you are welcome to begin. Your consent to
- 1213
- participate will be implied by beginning the survey.

1214 Q3 Please select the term(s) that best describe your organization or you as a stakeholder

1215 (select all that apply):

1216 ☐ Health research funding agency

1217 ☐ Research organization

1218 ☐ Research user (e.g. member of the public or patient, government employee, journal  
1219 staff, healthcare provider)

1220 ☐ Other \_\_\_\_\_

1221 Display This Question:

1222 If Please select the term(s) that best describe your organization or you as a stakeholder (select al... =

1223 Health research funding agency

1224 Q4 Please select the type of health research funding agency (select all that apply):

1225 ☐ Not for profit

1226 ☐ Charity

1227 ☐ Government

1228 ☐ Industry

1229 ☐ Other \_\_\_\_\_

1230 Display This Question:

1231 If Please select the term(s) that best describe your organization or you as a stakeholder (select al... =

1232 Research organization

1233 Q5 Please select the type of research organization (select all that apply):

1234 ☐ University

1235 ☐ University-affiliated research institute

1236 ☐ Government

1237 ☐ Non-governmental organization

1238 ☐ Other \_\_\_\_\_

1239 Display This Question:

1240 If Please select the term(s) that best describe your organization or you as a stakeholder (select al... =

1241 Research user (e.g. member of the public or patient, government employee, journal staff, healthcare  
1242 provider)

1243 Q6 Please select the type of research user (select all that apply):

1244 ☐ Government employee

1245 ☐ Journal staff

1246 ☐ Clinician/healthcare provider

1247 ☐ Health care manager

1248 ☐ Member of the public or patient

1249 ☐ Other \_\_\_\_\_

1250 Q7 The next several pages provide the recommendations organized by the four themes from  
1251 the World Health Organization's health research systems framework (governance/stewardship,  
1252 financing, capacity building, and producing and using research). Please rate each  
1253 recommendation on the importance for implementation in Canada on a scale from 1 to 9, with 1  
1254 being not at all important, 5 being moderately important, and 9 being extremely important.  
1255 Please also provide any comments or suggestions for the recommendations in the open text  
1256 boxes. These questions may be repetitive, but we appreciate your feedback across all the



1257 recommendations. Note that you can click on the hyperlinked terms in some of the statements  
1258 to obtain definitions/more information.

1259 Q8 Theme 1: governance/stewardship

1260 Q9 Coordinate research efforts across local, provincial, national, and international entities.

1261 Specifically:

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	1	2	3	4	5	6	7	8	9
<p>Leverage and extend the use of the Canada Research Coordinating Committee (CRCC) across the TriCouncil Agencies and the Canada Foundation for Innovation (CFI) to provide research and innovation advice, oversight, coordination and communication across the TriCouncil Agencies. Please click on the organization/project names to learn more.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Create a new entity, entitled the Canadian Knowledge and Science Foundation (CKSF) to rapidly address emerging research and innovation needs, deliver TriCouncil Agency programming, and enhance coordination, planning and policy capacity across the research support system (as suggested in the recent report of the Advisory Panel on the Federal Research Support System)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Establish a health research  
 funding agency in each  
 province/territory through which  
 the provincial/territorial health  
 ministry and public health agency  
 can connect on research priorities  
 and evidence needs

Establish a structure whereby the  
 Public Health Agency of Canada  
 and Health Canada connect with  
 provincial/territorial health  
 research agencies and  
 provincial/territorial ministries  
 responsible for health and public  
 health on research priorities and  
 evidence needs



1262

1263 Q10 Please provide any comments or suggestions for the above set of recommendations.

1264 Q11 Theme 1: Governance/stewardship

1265 Q12 Create communications infrastructure. Specifically:

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	1	2	3	4	5	6	7	8	9
Through regular and frequent meetings, promote coordination and communication between the Canadian Institutes of Health Research (CIHR) and Health Canada to facilitate research conduct, use and funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Through regular meetings, promote coordination and communication between federal and provincial/territorial funders and relevant federal and provincial policy makers (e.g. the National Alliance of Provincial Health Research Organizations [NAPHRO]) to align and facilitate research conduct and use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Develop centralized  
 processes to communicate  
 and coordinate research  
 priorities with knowledge  
 users (such as researchers,  
 academic institutions,  
 charitable organisations,  
 and patient/public  
 organisations including  
 equity-deserving groups)

Establish a communication  
 platform to outline what  
 research  
 questions/priorities different  
 funders (e.g.  
 provincial/territorial,  
 TriCouncil Agencies) are  
 responsible for to limit  
 duplication and support  
 replication

Encourage the use of  
 communication platforms  
 between TriCouncil  
 Agencies and international  
 funding agencies to align  
 research priorities in  
 pandemics/health  
 emergencies to coordinate  
 research (e.g. Global  
 Research Collaboration for  
 Infectious Disease  
 Preparedness [GloPID-R])



Develop principles of  
 transparent communication  
 around what research is  
 funded

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Develop and publicly report  
 data on research impact  
 and overall impact of  
 research funding

○ ○ ○ ○ ○ ○ ○ ○ ○ ○

1266

1267 Q13 Please provide any comments or suggestions for the above set of recommendations.

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1268 Q14 Theme 1: Governance/stewardship

1269 Q15 Outline research logistics as a part of emergency preparedness. Specifically:

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	1	2	3	4	5	6	7	8	9
Create an emergency preparedness research plan that includes data sharing, cybersecurity, REB approvals, and supply chain procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure the emergency preparedness research plan includes the coordination of research questions with international research funders to prioritise based on capacity, expertise, infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop data sharing agreements within and across provinces/territories and between provinces/territories and national partners (e.g. Canadian Institute for Health Information [CIHI]) for sharing data including health research, health services, and registry data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Centralise and harmonise research ethics board (REB) processes nationally with a single online form, standardized training, and tracking of timelines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Prioritise REB for relevant  
studies during health/public  
health emergencies

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Harmonise processes  
(including data collection,  
privacy, REB) for biobanks  
and data sharing within  
provinces/territories and  
across provinces/territories  
to facilitate rapid research

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1271 Q16 Please provide any comments or suggestions for the above set of recommendations.

1272 Q17 Theme 1: Governance/stewardship

1273 Q18 Prioritize equity in research processes. Specifically:

	1	2	3	4	5	6	7	8	9
Use equity and anti-oppression principles in all governance decision making and actions aligned with the TriCouncil Agency's Dimensions Charter and the rights of First Nations, Inuit and Métis Peoples	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Include patients/public at all governance levels in the health research ecosystem using an open, transparent recruitment process and publicly report on their inclusion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sustain Indigenous-led biobanks and data sharing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create national database of ongoing studies for patients to engage with as research partners and research leads	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1274

1275 Q19 Please provide any comments or suggestions for the above set of recommendations.

1276 Q20 Theme 1: Governance/stewardship

1277 Q21 Facilitate streamlined, inclusive grant review process. Specifically:

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	1	2	3	4	5	6	7	8	9
<p>Monitor grant application and success rates by applicants' PROGRESS PLUS factors (an acronym used to identify characteristics that stratify health opportunities and outcomes) and report on this information publicly</p> <p>Ensure equity and diversity principles are embedded within all grant applications, including the consideration that research team and patient partners should reflect the diversity of relevant population</p> <p>Reimburse peer reviewers for any caregiving support required for their dependents, to enable the peer reviewers to attend meetings</p> <p>Mandate that principal investigators with peer-reviewed grants must participate in grant peer review for the duration of their grant support</p> <p>Use the grant application and success data to revise grant competitions (e.g. to prioritise specific research areas, researchers from equity-deserving groups, etc.)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Standardise virtual and hybrid processes for grant peer review	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Include patients in grant peer review process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use Public Health Agency of Canada's Strengthening the Integration of Intersectionality Theory in Health Inequality Checklist when reviewing grants to assess if and how they adhere to equity considerations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create multidisciplinary grant review panels and provide peer review training for multidisciplinary research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create iterative grant peer review process with opportunity for interviews with applicants and peer review panel to clarify questions/responses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Streamline the grants application process for patients such as reducing requirements for patients to complete letters of support, CVs and sex- and gender-based analysis plus (GBA+) modules (e.g. Women's College Research Institute's [WCRI] GBA+)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Conduct peer review of the grant  
peer review process (including  
peer reviewers) and make results  
of this peer review transparent



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1279 Q22 Please provide any comments or suggestions for the above set of recommendations.

1280 Q23 Theme 2: financing

1281 Q24 Reimagine funding of research. Specifically:

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	1	2	3	4	5	6	7	8	9
Embed equity considerations in decision making on all research investments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure long-term funding for successful research enterprises and develop strategies for defunding initiatives that aren't achieving relevant impact	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assess extent to which research infrastructure and research infrastructure funding exists for therapeutics, vaccine, diagnostic testing development and implementation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Establish funding for provincial/territorial health research hubs with linkages to health, public health, social care, education and cross-disciplinary collaborations (e.g. National Institute for Health and Care Research (NIHR) Clinical Research Networks, Applied Research Collaborations, National Health and Medical Research Council (NHMRC) Translational Research Centres, National Institutes of Health (NIH) Implementation/translation Research Centres)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop strategies for sustainability of networks/platforms/hubs through partnerships with national/provincial/territorial funders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Increase overhead/indirect cost allowance

(cost of doing research including space,  
human resources, contracts support) for  
research institutes to 50% to completely  
cover cost of research operations

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Engage with industry to contribute to  
funding for health research  
hubs/networks/platforms

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Work with industry to provide unrestricted  
funds for project research grants and  
infrastructure grants

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Make research funding allocations  
transparent, and report on the distribution  
of funding by applicants' PROGRESS  
PLUS factors (e.g., gender, race)

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Make a clear separation between  
knowledge user-driven versus researcher-  
driven research; have separate funding for  
both groups

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Support mechanisms for crowdfunding  
research

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

1283 Q25 Please provide any comments or suggestions for the above set of recommendations.

1284 Q26 Theme 2: financing

1285 Q27 Support researchers. Specifically:

	1	2	3	4	5	6	7	8	9
Develop collaborative grants across the TriCouncil Agencies that support cross-disciplinary training of PhD students and post-doctoral fellows	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create salary support pathways for scientists (such as salary support awards or embedding salary into grants) throughout their career trajectories from early career to mid- and senior-career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create similar salary support pathways for clinician scientists throughout their career trajectories from early career to mid- and senior-career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expand joint industry/academic and PhD/post-doctoral training opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expand joint government/academic training opportunities for PhD/post-doctoral trainees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Establish and maintain living wage standards for salaries for graduate students and post-doctoral fellows	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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1287 Q28 Please provide any comments or suggestions for the above set of recommendations.

1288 Q29 Theme 3: capacity building

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	1	2	3	4	5	6	7	8	9
Embed equity, diversity, and anti-racism principles in all research capacity building activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create opportunities for Postdoctoral Fellowships across academia, industry and government sectors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create opportunities for Postdoctoral Fellows to work in more than 1 sector (academic, industry or government) during a fellowship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use provincial/territorial/national data to estimate needs for the health human workforce and the research workforce using dynamic modeling (e.g. align training opportunities while monitoring for burnout/lack of retention)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create transdisciplinary research training networks for graduate students, fellows and early career researchers to facilitate research and research training in diverse methods and disciplines across all research pillars (e.g. implementation science, one health, artificial intelligence [AI])	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create support strategies for those disproportionately affected systematically and during the pandemic such as Black, Indigenous, and people of colour, women, non-binary people, and clinician scientists	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provide training for researchers on trauma-informed approaches to patient engagement; that is, approaches rooted in an understanding of how trauma impacts people, with the purpose of avoiding potential re-traumatization during the research process. These approaches also acknowledge broader social contexts and how systems of oppression (e.g. colonialism, white supremacy) cause trauma.

Ensure patient engagement in research uses trauma-informed approaches

Provide training for researchers, patient partners, and policy makers on anti-oppression practices in research; that is, practices that name and seek to dismantle injustices and power imbalances in the broader social context and in the research processes (e.g. asking community members most impacted by the research to lead key research activities such as developing the project plan and the budget).

Provide training for researchers, patients, and policy makers on knowledge mobilization

○ ○ ○ ○ ○ ○ ○ ○ ○ ○

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○ ○ ○ ○ ○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○ ○ ○ ○ ○

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1290 Q31 Please provide any comments or suggestions for the above set of recommendations.

1291 Q32 Theme 4: producing and using research

1292 Q33 Producing research

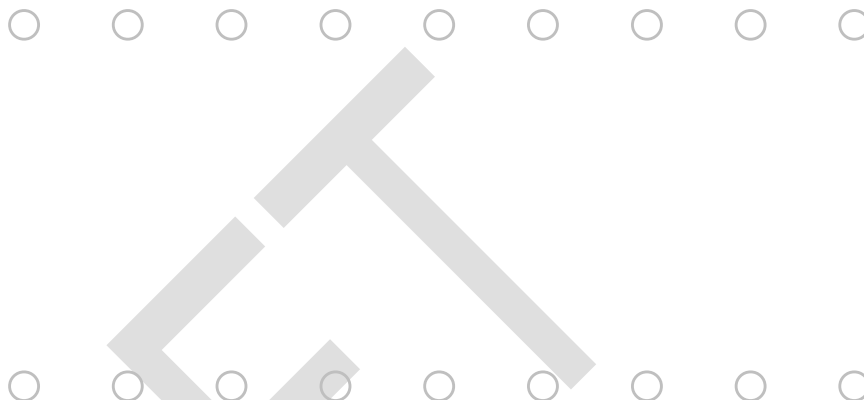
DRAFT



	1	2	3	4	5	6	7	8	9
<p>Create a network of chief science advisors in each national/provincial/territorial government department Create opportunities for these advisors via knowledge exchange with researchers across Canada These advisors can interpret and communicate science to policy makers including communication of evidence uncertainty</p> <p>Create funding opportunities such as partnership grants between researchers and knowledge users to focus on research uptake</p> <p>Further develop multidisciplinary, collaborative grants across the TriCouncil Agencies (leveraging New Frontiers in Research Fund) that support collaborations across research disciplines including those that range from developing the team/research project through to completion of research and its dissemination</p> <p>Create health research hubs within provinces/territories to link health care delivery context with research across all Canadian Institutes of Health Research (CIHR) pillars; include patient/public engagement and commercialization</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Create a national network of the  
 provincial/territorial health research hubs  
 and identify focused areas (e.g.  
 methodological, clinical) that each may  
 lead/co-lead nationally (for example, in  
 areas such as pandemic preparedness,  
 healthy aging, climate change, one health,  
 health/social disparities, artificial  
 intelligence (AI) innovation, patient/public  
 engagement, implementation  
 science/knowledge mobilization)

Embed clinical trials platform(s) within  
 health care delivery/health research hubs



1294 Q34 Please provide any comments or suggestions for the above set of recommendations.

1295 Q35 Theme 4: producing and using research

1296 Q36 Using research

	1	2	3	4	5	6	7	8	9
Enhance science to policy dissemination training for researchers (e.g. in plain language communication) through various approaches including modules and embedded training opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhance science to policy dissemination training for policy makers (e.g. in plain language communication) through various approaches including modules and embedded training opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-create and deliver public education strategies for increasing health research literacy with members of the public	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-create and deliver training for patients on engaging in research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-create and deliver training for patients on interacting with policy makers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create communication/knowledge exchange opportunities across funded networks/platforms/hubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1297

1298 Q37 Please provide any comments or suggestions for the above set of recommendations.

1299 Q38 Is there anything not captured in this list of recommendations that should be added?

### 1300 **Survey 3**

1301 Q1 Background

1302 Thank you for your interest in the international knowledge exchange initiative led by the Royal  
1303 Society of Canada Working Group on Health Research System Recovery, and in partnership  
1304 with the [Canadian Institutes of Health Research \(CIHR\)](#). We held sessions with leaders from  
1305 health research funding agencies; health, public health, and social care policy makers; leaders  
1306 from research institutes; individual researchers; and members of the public to develop a set of  
1307 actionable recommendations to strengthen Canada's health research system post-pandemic.  
1308 After receiving public input, we developed and refined these recommendations. The updated  
1309 version of the recommendations is provided in this survey.

1310  
1311 There are reviews underway at the national and provincial/territorial levels into the COVID-19  
1312 research response and this work will feed into and benefit those reviews. The responses from  
1313 this survey will be used to select one priority example across each category and present this to  
1314 a wide range of executive decision-makers as a priority focus. We will be preparing a document  
1315 with the list of recommendations and a description of some specific examples of what could be  
1316 implemented and by whom. This document will be shared by the [Canadian Institutes of Health  
1317 Research \(CIHR\)](#) and the Royal Society of Canada with relevant partners.

1318  
1319 In this survey, there are 12 recommendations; each is followed by some specific examples of  
1320 how these recommendations could be implemented and by whom. For each recommendation,  
1321 we ask that you let us know which specific examples you think should be prioritized for

1322 implementation. For each of your selections, we ask you to specify who should be responsible  
1323 for implementing it. We also invite you to provide any final suggestions to the wording of the 12  
1324 recommendations and examples.

1325

1326 This survey may take 15-20 minutes to complete, you may come back and resume the survey  
1327 using the initial link.

1328 Q2 Terms of consent

1329 Before beginning the survey, please review the terms of consent. If you have any questions  
1330 please contact Robyn Beckett at [Robyn.Beckett@unityhealth.to](mailto:Robyn.Beckett@unityhealth.to).

- 1331
- Your participation in this survey is voluntary.
  - 1332 • You can choose to stop completing the survey at any time, though any responses up to  
1333 that point may be used, as outlined below.
  - 1334 • No one other than the research team will know what you responded.
  - 1335 • Your responses will be compiled by relevant members of the [Knowledge](#)  
1336 [Translation Program](#), Unity Health Toronto.
  - 1337 • Results will be pooled and may be publically reported in products summarizing the  
1338 results (e.g., reports, publications), without any personal information, though we may  
1339 include your organization type (e.g., “a provincial health research organization”). De-  
1340 identified quotes may be used in reports and publications.
  - 1341 • There is minimal risk associated with participation in this study. Minor risks include: 1)  
1342 participants may later regret sharing some responses in the survey, however,  
1343 participants are free to contact the study team and withdraw their data prior to the data  
1344 analysis stage; and 2) in the feedback section participants may disclose identifying

1345 information, however, all such identifying information will be changed in any written  
1346 reports or oral presentations so that participants' privacy will be protected.

1347 • If you consent to the terms of the study you are welcome to begin. Your consent to  
1348 participate will be implied by beginning the survey.

1349 Q3 Organization name (if applicable):

1350 Q4 Department (if applicable):

1351 Q5 Job title (if applicable)

1352 Q6 Please select the term(s) that best describe your organization or you as a stakeholder (if  
1353 applicable) (select all that apply):

1354 ☐ Health research funding agency (includes foundations that fund health research [e.g.  
1355 Health Research BC])

1356 ☐ Government (e.g. Ministry of Health)

1357 ☐ Research organization

1358 ☐ Research user (e.g. member of the public or patient, government employee, journal  
1359 staff, healthcare provider)

1360 ☐ Other \_\_\_\_\_

1361 Display This Question:

1362 If Please select the term(s) that best describe your organization or you as a stakeholder (if applic... =

1363 Health research funding agency (includes foundations that fund health research [e.g. Health Research

1364 BC])

1365 Q7 Please select the type of health research funding agency (if applicable) (select all that

1366 apply):

1367 ☐ Not for profit

1368 ☐ Charity

1369 ☐ Government

1370 ☐ Industry

1371 ☐ Other \_\_\_\_\_

1372 Display This Question:

1373 If Please select the term(s) that best describe your organization or you as a stakeholder (if applic... =

1374 Research organization

1375 Q8 Please select the type of research organization (if applicable) (select all that apply):

1376 ☐ University

1377 ☐ University-affiliated research institute

1378 ☐ Government

1379 ☐ Non-governmental organization

1380 ☐ Other \_\_\_\_\_

1381 Display This Question:

1382 If Please select the term(s) that best describe your organization or you as a stakeholder (if applic... =

1383 Research user (e.g. member of the public or patient, government employee, journal staff, healthcare

1384 provider)

1385 Q9 Please select the type of research user (if applicable) (select all that apply):

1386 ☐ Government employee

1387 ☐ Journal staff

1388 ☐ Clinician/healthcare provider

1389 ☐ Health care manager

1390 ☐ Member of the public or patient

1391 ☐ Other \_\_\_\_\_

1392

1393 Q10 The next several pages provide the recommendations organized by the four themes from

1394 the World Health Organization's health research systems framework (governance/stewardship,

1395 financing, capacity building, and producing and using research). There are 12

1396 recommendations, each of which is followed by a number of specific examples on how these

1397 recommendations could be implemented. Please select the example that represents your

1398 highest priority as an implementation focus for each of the 12 recommendations. Next, please



1399 indicate who should be responsible for implementing it such as [Health Canada](#), the [Canadian](#)  
1400 [Institute of Health Research \(CIHR\)](#), the provincial/territorial governments, universities, research  
1401 institutes, etc. Note that you can click on the hyperlinked terms in some of the statements to  
1402 obtain definitions/more information.

1403 Q11 Theme 1: governance/stewardship

1404 Q12 Recommendation 1: Outline research logistics as a part of emergency preparedness.

1405 Please select your prioritized example for implementing the above recommendation from the  
1406 following list:

- 1407 ☐ a. Create an emergency preparedness research plan that includes data sharing (across  
1408 provinces/territories and national partners), cybersecurity, research ethics boards (REB)

- 1409 approvals, protocols for key studies on health emergencies that are pre-cleared by REB,  
1410 and supply chain procedures.
- 1411 ☐ b. Develop an emergency preparedness plan that coordinates research questions with  
1412 international research funders to prioritize based on capacity, expertise, infrastructure, and  
1413 ensure the emergency preparedness plan is fully integrated with existing research policies.
- 1414 ☐ c. Centralise, standardise and harmonise REB processes nationally with a single online  
1415 form and centralized intake with reviews distributed to regional REBs according to their wait  
1416 times, standardized training, and tracking of timelines.
- 1417 ☐ d. Prioritise REB for relevant studies during health/public health emergencies,  
1418 maintaining an equity focus in the research.
- 1419 ☐ e. Harmonise processes (including data collection, privacy, REB, searchable database)  
1420 for biobanks (a repository of biological samples that are used in research) and data sharing  
1421 (the dissemination and exchange of data/research findings for the purpose of further

1422 research) within provinces/territories and across provinces/territories to facilitate rapid  
1423 research.

1424

1425 Q13 Who do you think should implement your prioritized example? (select all that apply)

1426 ☐ Health Canada

1427 ☐ Public Health Agency Of Canada (PHAC)

1428 ☐ Canadian Institutes of Health Research (CIHR)

1429 ☐ Provincial/territorial governments

1430 ☐ Research institutes

1431 ☐ Provincial/territorial funding agencies

1432 ☐ Universities

1433 ☐ Research charities

1434 ☐ Patients/public

1435 ☐ Health care professional organisations

1436 ☐ Other \_\_\_\_\_

1437

1438 Q14 Please provide any comments or suggestions for the above recommendation:

1439 Q15 Recommendation 2: Prioritize equity and inclusion in research processes.

1440 Please select your prioritized example for implementing the above recommendation from the  
1441 following list:

1442 ☐ a. Use equity and anti-oppression principles in all governance decision making and  
1443 actions aligned with the Tri-Council Agency's Dimensions Charter and the rights of First  
1444 Nations, Inuit and Métis Peoples.

1445 ☐ b. Include patients/public at all governance levels in the health research ecosystem  
1446 using an open, transparent recruitment process and publicly report on their inclusion.

1447 ☐ c. Create national database of ongoing studies for patients to engage with as research  
1448 partners and research leads.

1449

1450 Q16 Who do you think should implement your prioritized example? (select all that apply)

1451 ☐ Health Canada

1452 ☐ Public Health Agency Of Canada (PHAC)

1453 ☐ Canadian Institutes of Health Research (CIHR)

1454 ☐ Provincial/territorial governments

1455 ☐ Research institutes

1456 ☐ Provincial/territorial funding agencies

1457 ☐ Universities

1458 ☐ Research charities

1459 ☐ Patients/public

1460 ☐ Health care professional organisations

1461 ☐ Other \_\_\_\_\_

1462

1463 Q17 Please provide any comments or suggestions for the above recommendation:

1464 Q18 Recommendation 3: Facilitate streamlined, inclusive and rigorous application and grant  
1465 review process.

1466 Please select your prioritized example for implementing the above recommendation from the  
1467 following list:

1468 ☐ a. Monitor grant application and success rates by applicants' PROGRESS PLUS factors  
1469 (an acronym used to identify characteristics that stratify health opportunities and outcomes)  
1470 and sex- and gender-based analysis plus (GBA+), report on this information publicly and

1471 use it to inform and revise grant competitions (e.g., prioritise specific research areas,  
1472 researchers who are experiencing structural barriers, etc).

1473 ☐ b. Ensure equity and diversity principles are embedded within all requests for proposals  
1474 and grant applications, including the consideration that research team and patient partners

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1475 should reflect the diversity of relevant population and that study team and participant  
1476 demographics are reported to granting agencies to ensure they are reflective of population.

1477 ☐ c. Reimburse peer reviewers for any caregiving support required for their dependents, to  
1478 enable the peer reviewers to attend meetings (e.g. implemented at Canadian Institute of  
1479 Health Research [CIHR]).

1480 ☐ d. Ensure peer reviewers are trained in anti-oppression in research, equity and diversity  
1481 principles.

1482 ☐ e. Mandate that principal investigators with peer-reviewed grants must participate in  
1483 grant peer review for the duration of their grant support.

1484 ☐ f. Standardise virtual and hybrid processes for grant peer review.

1485 ☐ g. Include patients in grant peer review process.

1486 ☐ h. Use Public Health Agency of Canada's Strengthening the Integration of  
1487 Intersectionality Theory in Health Inequality Checklist when reviewing grants to assess if  
1488 and how research applicants adhere to equity considerations.

1489 ☐ i. Create multidisciplinary (e.g. Canadian Institutes of Health Research (CIHR) pillars 1  
1490 to 4) grant review panels and provide peer review training for multidisciplinary research.

1491 ☐ j. Create iterative grant peer review process with opportunity for interviews with  
1492 applicants and peer review panel to clarify questions/responses.

1493 ☐ k. Streamline the grants application process for patients such as reducing requirements  
1494 for patients to complete letters of support, CVs and sex- and gender-based analysis plus  
1495 (GBA+) modules, include patient-friendly instructions and modules.

1496 ☐ l. Conduct peer review of the grant peer review process (including peer reviewers) and  
1497 make results of this peer review transparent.

1498 ☐ m. Ensure patients are adequately compensated to ensure they have capacity to  
1499 participate as peer reviewers

1500

1501 Q19 Who do you think should implement your prioritized example? (select all that apply)

1502 ☐ Health Canada

1503 ☐ Public Health Agency Of Canada (PHAC)

1504 ☐ Canadian Institutes of Health Research (CIHR)

1505 ☐ Provincial/territorial governments

1506 ☐ Research institutes

1507 ☐ Provincial/territorial funding agencies

1508 ☐ Universities

1509 ☐ Research charities



1510 ☐ Patients/public

1511 ☐ Health care professional organisations

1512 ☐ Other \_\_\_\_\_

1513

1514 Q20 Please provide any comments or suggestions for the above recommendation:

1515 Q21 Recommendation 4: Create communications infrastructure.

1516 Please select your prioritized example for implementing the above recommendation from the  
1517 following list:

1518 ☐ a. Develop centralized processes to communicate and coordinate research priorities with  
1519 knowledge users (such as researchers, academic institutions, charitable organisations, and  
1520 patient/public organisations including equity-deserving groups).

1521 ☐ b. Develop protocols and processes for rapid funding calls (e.g. ensuring they include  
1522 focus on populations that may be at highest risk of health inequities).

1523 ☐ c. Encourage the use of communication platforms between Tri-Council Agencies and  
1524 international funding agencies to facilitate alignment of research priorities in

1525 pandemics/health emergencies to coordinate communication around research (e.g. Global  
1526 Research Collaboration for Infectious Disease Preparedness [GloPID-R]).

1527 ☐ d. Develop principles of transparent communication around what research is funded,  
1528 including publically reporting data on research impact and overall impact of research  
1529 funding.

1530

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1531 Q22 Who do you think should implement your prioritized example? (select all that apply)

1532 ☐ Health Canada

1533 ☐ Public Health Agency Of Canada (PHAC)

1534 ☐ Canadian Institutes of Health Research (CIHR)

1535 ☐ Provincial/territorial governments

1536 ☐ Research institutes

1537 ☐ Provincial/territorial funding agencies

1538 ☐ Universities

1539 ☐ Research charities

1540 ☐ Patients/public

1541 ☐ Health care professional organisations

1542 ☐ Other \_\_\_\_\_

1543

1544 Q23 Please provide any comments or suggestions for the above recommendation:

1545 Q24 Recommendation 5: Coordinate research efforts across local, provincial, national, and  
1546 international entities.

1547 Please select your prioritized example for implementing the above recommendation from the  
1548 following list:

- 1549 ☐ a. Leverage and extend the use of the Canada Research Coordinating Committee  
1550 (CRCC) across the Tri-Council Agencies and the Canada Foundation for Innovation (CFI) to  
1551 provide research and innovation advice, oversight, democratic decision-making, and  
1552 coordination, prioritisation and communication across the Tri-Council Agencies and among  
1553 international funding agencies.
- 1554 ➤ Membership of the CRCC should include national (e.g. Canadian Institutes of health  
1555 Research [CIHR], Health Canada, Public Health Agency of Canada [PHAC]) and  
1556 provincial/territorial funding agencies (e.g. National Alliance of Provincial Health  
1557 Research Organisations [NAPHRO])
- 1558 ➤ This could be achieved, for example, through strategies to create better coordination, as  
1559 suggested in the recent report of the Advisory Panel on the Federal Research Support  
1560 System. This report suggested creating a new entity, entitled the Canadian Knowledge  
1561 and Science Foundation (CKSF) to rapidly address emerging research and innovation

1562 needs, deliver Tri-Council Agency programming, and enhance coordination, planning  
1563 and policy capacity across the research support system.

1564 ☐ b. Establish a health research funding agency in each province/territory where these do  
1565 not currently exist and through which the provincial/territorial health ministry and public  
1566 health agency can connect on research priorities and evidence needs.

1567

1568 Q25 Who do you think should implement your prioritized example? (select all that apply)

1569 ☐ Health Canada

1570 ☐ Public Health Agency Of Canada (PHAC)

1571 ☐ Canadian Institutes of Health Research (CIHR)

1572 ☐ Provincial/territorial governments

1573 ☐ Research institutes

1574 ☐ Provincial/territorial funding agencies

1575 ☐ Universities

1576 ☐ Research charities

1577 ☐ Patients/public

1578 ☐ Health care professional organisations

1579 ☐ Other \_\_\_\_\_

1580

1581 Q26 Please provide any comments or suggestions for the above recommendation:

1582 Q27 Theme 2: financing

1583 Q28 Recommendation 6: Reimagine funding of research.

1584 Please select your prioritized example for implementing the above recommendation from the  
1585 following list:

1586 ☐ a. Embed equity considerations in decision making on all research investments, such as  
1587 making funding contingent on meaningful actions to address inequities.

1588 ☐ b. Ensure long-term funding for successful research enterprises and develop strategies  
1589 that balance defunding low impact initiatives and exploratory research.

1590 ☐ c. Assess extent to which research infrastructure and research infrastructure funding  
1591 exists for therapeutics, vaccine, diagnostic testing development and implementation and  
1592 develop metrics for appropriate allocation.

1593 ☐ d. Establish funding and sustainability strategies for provincial/territorial health research  
1594 hubs with linkages to health, public health, social care, education and cross-disciplinary  
1595 collaborations (e.g. National Institute for Health and Care Research (NIHR) Clinical  
1596 Research Networks, Applied Research Collaborations, National Health and Medical

- 1597 Research Council (NHMRC) Translational Research Centres, National Institutes of Health  
1598 (NIH) Implementation/translation Research Centres).
- 1599 ☐ e. Increase overhead/indirect cost allowance (cost of doing research including space,  
1600 human resources, contracts support) for research institutes to 50% to completely cover cost  
1601 of research operations.
- 1602 ☐ f. Engage with industry to transparently contribute to funding and communications for  
1603 health research authorities/hubs/networks/platforms.
- 1604 ☐ g. Work with industry to provide unrestricted funds for project research grants and  
1605 infrastructure grants, with transparency protocols.
- 1606 ☐ h. Ensure separate funding for knowledge user-driven and researcher-driven research.
- 1607 ☐ i. Support mechanisms for crowdfunding research.
- 1608 ☐ j. Provide more support for researcher success (e.g., increase funding pool and/or  
1609 support increased application quality).
- 1610 ☐ k. Increase access for non-academic organizations (e.g., local health authorities) to  
1611 research funding pools.
- 1612 ☐ l. Include funding requirements and fund access to support patient involvement as  
1613 research partners (e.g., honoraria, translation, childcare), while considering patients'  
1614 circumstances (e.g., disability income, tax implications).  
1615

1616 Q29 Who do you think should implement your prioritized example? (select all that apply)

1617 ☐ Health Canada

1618 ☐ Public Health Agency Of Canada (PHAC)

1619 ☐ Canadian Institutes of Health Research (CIHR)

1620 ☐ Provincial/territorial governments

1621 ☐ Research institutes

1622 ☐ Provincial/territorial funding agencies

1623 ☐ Universities

1624 ☐ Research charities

1625 ☐ Patients/public

1626 ☐ Health care professional organisations

1627 ☐ Other \_\_\_\_\_

1628



1629 Q30 Please provide any comments or suggestions for the above recommendation:

1630 Q31 Theme 3: capacity building

1631 Q32 Recommendation 7: Invest in formative training opportunities rooted in equity, diversity,  
1632 and anti-racism.

1633 Please select your prioritized example for implementing the above recommendation from the  
1634 following list:

1635 ☐ a. Embed formative equity, diversity, and anti-racism components in all research  
1636 capacity building activities.

1637 ☐ b. Provide training for researchers on trauma-informed approaches to patient  
1638 engagement; that is, approaches rooted in an understanding of how trauma impacts people,  
1639 with the purpose of avoiding potential re-traumatization during the research process. These  
1640 approaches also acknowledge broader social contexts and how systems of oppression (e.g.  
1641 colonialism, white supremacy) cause trauma.

1642 ☐ c. Provide training for researchers, patient partners, and policy makers on anti-  
1643 oppression practices in research; that is, practices that name and seek to dismantle  
1644 injustices and power imbalances in the broader social context and in the research processes

1645 (e.g. asking community members most impacted by the research to lead key research  
1646 activities such as developing the project plan and the budget).

1647 ☐ d. Provide training for researchers, patients, and policy makers on patient engagement  
1648 and knowledge mobilization.

1649 ☐ e. Establish a national standard for engaging patients as partners in research.

1650

1651 Q33 Who do you think should implement your prioritized example? (select all that apply)

1652 ☐ Health Canada

1653 ☐ Public Health Agency Of Canada (PHAC)

1654 ☐ Canadian Institutes of Health Research (CIHR)

1655 ☐ Provincial/territorial governments

1656 ☐ Research institutes

1657 ☐ Provincial/territorial funding agencies

1658 ☐ Universities

1659 ☐ Research charities

1660 ☐ Patients/public

1661 ☐ Health care professional organisations

1662 ☐ Other \_\_\_\_\_

1663

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1664 Q34 Please provide any comments or suggestions for the above recommendation:

1665 Q35 Recommendation 8: Support researchers.

1666 Please select your prioritized example for implementing the above recommendation from the  
1667 following list:

1668 ☐ a. Create support strategies for those disproportionately affected systematically and  
1669 during the pandemic such as Black, Indigenous, and people of colour, women, non-binary  
1670 people, and clinician scientists.

1671 ☐ b. Use provincial/territorial/national data to estimate needs for the health human  
1672 workforce and the research workforce using dynamic modeling (e.g., align training  
1673 opportunities while monitoring for burnout/lack of retention).

1674 ☐ c. Create salary support pathways for scientists/clinician scientists (such as salary  
1675 support awards or embedding salary into grants) throughout their career trajectories from  
1676 early career to mid- and senior-career.

1677 ☐ d. Provide sufficient funding for researchers for knowledge mobilization, including in  
1678 communication, media and graphic design.

1679

1680 Q36 Who do you think should implement your prioritized example? (select all that apply)

1681 ☐ Health Canada

1682 ☐ Public Health Agency Of Canada (PHAC)

1683 ☐ Canadian Institutes of Health Research (CIHR)

1684 ☐ Provincial/territorial governments

1685 ☐ Research institutes

1686 ☐ Provincial/territorial funding agencies

1687 ☐ Universities

1688 ☐ Research charities

1689 ☐ Patients/public

1690 ☐ Health care professional organisations

1691 ☐ Other \_\_\_\_\_

1692

1693 Q37 Please provide any comments or suggestions for the above recommendation:

1694 Q38 Recommendation 9: Support early career researchers.

1695 Please select your prioritized example for implementing the above recommendation from the  
1696 following list:

1697 ☐ a. Create opportunities for Postdoctoral Fellows to work in more than 1 sector  
1698 (academic, industry or government) during a fellowship.

1699 ☐ b. Create transdisciplinary research training networks for graduate students, fellows and  
1700 early career researchers to facilitate research and research training in diverse methods and

1701 disciplines across all research pillars (e.g., implementation science, One Health, artificial  
1702 intelligence [AI]).

1703

1704 Q39 Who do you think should implement your prioritized example? (select all that apply)

1705 ☐ Health Canada

1706 ☐ Public Health Agency Of Canada (PHAC)

1707 ☐ Canadian Institutes of Health Research (CIHR)

1708 ☐ Provincial/territorial governments

1709 ☐ Research institutes

1710 ☐ Provincial/territorial funding agencies

1711 ☐ Universities

1712 ☐ Research charities

1713 ☐ Patients/public

1714 ☐ Health care professional organisations

1715 ☐ Other \_\_\_\_\_

1716

1717 Q40 Please provide any comments or suggestions for the above recommendation:

1718 Q41 Theme 4: producing and using research

1719 Q42 Recommendation 10: Further strengthen Indigenous health research and break down  
1720 systemic barriers to its conduct.

1721 Please select your prioritized example for implementing the above recommendation from the  
1722 following list:

1723 ☐ a. Sustain Indigenous-led biobanks and data sharing.

1724 ☐ b. Incorporate guidance and knowledge to support respectful research engagement with  
1725 Indigenous people including the OCAP Principles (Ownership, Control, Access and



1726 Possession), the OCAS principles (Ownership, Control, Access and Stewardship) and Inuit  
1727 Qaujimajatuqangit (Inuit traditional knowledge).

1728 ☐ c. Ensure barriers are removed for Indigenous knowledge holders to be principal  
1729 applicants.

1730

1731 Q43 Who do you think should implement your prioritized example? (select all that apply)

1732 ☐ Health Canada

1733 ☐ Public Health Agency Of Canada (PHAC)

1734 ☐ Canadian Institutes of Health Research (CIHR)

1735 ☐ Provincial/territorial governments

1736 ☐ Research institutes

1737 ☒ Provincial/territorial funding agencies

1738 ☐ Universities

1739 ☐ Research charities

1740 ☐ Patients/public

1741 ☐ Health care professional organisations

1742 ☐ Other \_\_\_\_\_

1743

1744 Q44 Please provide any comments or suggestions for the above recommendation:

1745 Q45 Recommendation 11: Produce innovative research.

1746 Please select your prioritized example for implementing the above recommendation from the  
1747 following list:

1748 ☐ a. Create partnership grants between researchers and knowledge users to focus on  
1749 research uptake.

1750 ☐ b. Further develop multidisciplinary, collaborative grants across the Tri-Council Agencies  
1751 (leveraging New Frontiers in Research Fund) that support collaborations across research  
1752 disciplines including those that range from developing the team/research project through to  
1753 completion of research and its dissemination.

1754 ☐ c. Create health research hubs within provinces/territories to link health care delivery  
1755 context with research across all Canadian Institutes of Health Research (CIHR) pillars;  
1756 include patient/public engagement and commercialization and facilitate a national network of  
1757 these hubs (e.g. UK National Institute for Health and Care Research (NIHR) Applied

- 1758 Research Collaborations, National Health and Medical Research Council (NHMRC)
- 1759 Translational Research Centres).
- 1760 ☐ d. Embed clinical trials platform(s) within health care delivery/health research hubs (e.g.
- 1761 National Institute for Health and Care Research [NIHR]).
- 1762 ☐ e. Have funding calls for research areas prioritized by patients/the public.
- 1763
- 1764 Q46 Who do you think should implement your prioritized example? (select all that apply)
- 1765 ☐ Health Canada
- 1766 ☐ Public Health Agency Of Canada (PHAC)
- 1767 ☐ Canadian Institutes of Health Research (CIHR)
- 1768 ☐ Provincial/territorial governments
- 1769 ☐ Research institutes
- 1770 ☐ Provincial/territorial funding agencies
- 1771 ☐ Universities
- 1772 ☐ Research charities
- 1773 ☐ Patients/public

1774 ☐ Health care professional organisations

1775 ☐ Other \_\_\_\_\_

1776

1777 Q47 Please provide any comments or suggestions for the above recommendation:

1778 Q48 Recommendation 12: Enhance research use across the health research ecosystem.

1779 Please select your prioritized example for implementing the above recommendation from the  
1780 following list:

1781 ☐ a. Enhance science to policy dissemination training for researchers (e.g., in plain  
1782 language communication) and policy makers through various approaches including  
1783 modules and embedded training opportunities.

1784 ☐ b. Create a network of chief science advisors in each national/provincial/territorial  
1785 government department. Create opportunities for these advisors via knowledge exchange

1786 with researchers across Canada. These advisors can interpret and communicate science to  
1787 policy makers including communication of evidence uncertainty.

1788 ☐ c. Create knowledge exchange opportunities across funded networks/platforms/hubs.

1789 ☐ d. Co-create and deliver public education strategies for increasing health research  
1790 literacy with members of the public.

1791 ☐ e. Co-create and deliver training for patients on engaging in research.

1792 ☐ f. Co-create and deliver training for patients on interacting with policy makers.

1793

1794 Q49 Who do you think should implement your prioritized example? (select all that apply)

1795 ☐ Health Canada

1796 ☐ Public Health Agency Of Canada (PHAC)

1797 ☐ Canadian Institutes of Health Research (CIHR)

1798 ☐ Provincial/territorial governments

1799 ☐ Research institutes

1800 ☐ Provincial/territorial funding agencies

1801 ☐ Universities

1802 ☐ Research charities

1803 ☐ Patients/public

1804 ☐ Health care professional organisations

1805 ☐ Other \_\_\_\_\_

1806

1807 Q50 Please provide any comments or suggestions for the above recommendation:

## 1808 Appendix E. Results

1809 Results from each activity informed subsequent activities; as such, the findings from the  
1810 sessions and surveys are presented sequentially.

### 1811 Survey 1

1812 A total of 42 individuals completed survey 1. Not all questions were answered by all participants,  
1813 because the survey used branching to guide participant responses, and participants were not  
1814 required to answer all questions. Therefore, numbers may not sum to 42 within some  
1815 categories. Participants represented 40 organizations, including research organizations (50%, n  
1816 = 20), health research funding agencies (23%, n = 9), research user organizations such as  
1817 journals (13%, n = 5), advocacy organizations (13%, n = 5), and research consultant  
1818 organizations (3%, n = 1). Participants represented six countries, with the majority from Canada  
1819 (81%, n = 34). Other participants were from the United Kingdom (7%, n = 3), the United States  
1820 (5%, n = 2), Germany (2%, n = 1), New Zealand (2%, n = 1), and the Netherlands (2%, n = 1).

1821 Respondent organizations reported having modified their research processes in a number of  
1822 ways in response to COVID-19. These approaches are summarized in Table 1, organized  
1823 according to the four functions of the WHO health research system framework (Pang, et al.,  
1824 2003).

1825 **Table 1. How organizations modified research processes during the COVID-19 pandemic**

Function 1 – Governance/ stewardship	Function 2 – Financing	Function 3 – Capacity building	Function 4 – Producing and using research
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<ul style="list-style-type: none"> <li>• Incorporated COVID-19 goals and priorities into organizational plans</li> <li>• Developed new projects/programs to study impacts of COVID-19</li> <li>• Created teams and linkages, internal and external to the organization</li> <li>• Implemented virtual processes (e.g., peer review)</li> <li>• Put new/ increased focus on health equity</li> </ul>	<ul style="list-style-type: none"> <li>• Increased funding for COVID-19 research</li> <li>• Increased accessibility of funding for COVID-19 research (beyond researchers)</li> <li>• Changed priorities to focus research on COVID-19 recovery and long-term impacts</li> <li>• Tracked COVID-19 research funding allocation/needs</li> </ul>	<ul style="list-style-type: none"> <li>• Developed infrastructure and positions to support COVID-19 recovery</li> <li>• Supported staff and researchers</li> <li>• Modified capacity-building programs</li> <li>• Downsized non-COVID-19 research to support COVID-19 efforts</li> </ul>	<ul style="list-style-type: none"> <li>• Held COVID-19 knowledge mobilization (KM) events and developed KM materials</li> <li>• Supported partnerships and integrated KM</li> <li>• Modified event formats</li> <li>• Developed new data-sharing methods</li> <li>• Focused on equity, diversity, inclusion, and anti-racism in KM activities</li> </ul>
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## 1826 Knowledge exchange session 1

1827 Leadership from health research funding agencies and health, public health, and social care  
 1828 policy- and decision-makers attended session 1. Ten individuals representing nine organizations  
 1829 participated in this session. The 10 participants represented organizations in Canada (70%, n =  
 1830 7), the United Kingdom (10%, n = 1), Australia (10%, n = 1), and the United States (10%, n = 1).  
 1831 Most participants were leaders from health research funding agencies (70%, n = 7), two were



1832 policy/decision-makers (20%), and one was a researcher (10%). All participants spoke English.  
1833 Tables 2 to 5 summarize key themes related to what participants did, what they plan to do in the  
1834 future, and what they wish they had done differently across each of the four functions of the  
1835 WHO health research system framework (Pang, et al., 2003).

1836 **Table 2. Function 1: Governance/stewardship**

Topic	Participant Responses
<b>What participants did in this area</b>	<ul style="list-style-type: none"> <li>• Focused on the public health response/prevention (e.g., vaccine development and distribution), including funding COVID-19 research, and research on future pandemics/natural disasters.</li> <li>• Moved governance committee meetings to virtual platforms.</li> <li>• Focused on a holistic approach related to comorbidity and multi-morbidity rather than COVID-19 specific funding.</li> <li>• Developed projects across organizations (universities, clinical programs, provincial/territorial/federal funders), increasing coordination among researchers, clinicians and government.</li> </ul>
<b>What participants plan to do in the future in this area</b>	<ul style="list-style-type: none"> <li>• Engage in more international research initiatives.</li> <li>• Investigate long COVID.</li> <li>• Continue virtual and hybrid models for meetings (internal, knowledge exchange events, conferences, peer review meetings, capacity building sessions).</li> <li>• Maintain the responsive and flexible research administrative infrastructure developed during the pandemic.</li> </ul>

<p><b>What participants wish they had done differently in this area</b></p>	<ul style="list-style-type: none"> <li>• Promote further alignment and collaboration between clinical settings and researchers by increasing health care decision-makers access to researchers.</li> <li>• Have a unified agenda for public and private funders, and increase funding transparency and coordination to minimize duplication while facilitating replication.</li> <li>• Have a strategic research advisory committee in all provinces/territories, with pan-Canadian linkages.</li> <li>• Find efficiencies in research ethics and contract approval processes across regions/provinces/territories.</li> <li>• Address gaps in infrastructure that emerged during the pandemic, particularly related to research capacity and clinical trial readiness.</li> <li>• Improve clinical trial readiness through trial networks, centralized contracts, and centralized ethics processes.</li> <li>• Enhance relationships among industry, government, and academia to optimize nimble research conduct.</li> <li>• Enhance governance structure and create tighter linkages between federal and provincial/territorial research funders.</li> <li>• Ensure interdisciplinary engagement including those from non-health disciplines (e.g., social sciences, education, environment).</li> </ul>

1837 **Table 3. Function 2: Financing**

Topic	Participant Responses
<b>What participants did in this area</b>	<ul style="list-style-type: none"> <li>Highlighted the importance of research into underlying conditions and chronic non-communicable diseases.</li> <li>Facilitated continuity of funds/extended timelines) for researchers unable to work because of COVID-19 restrictions.</li> <li>Created extramural research networks (i.e., research that receives funding from sources other than universities) to enable scientific endeavour in particular areas (such as One Health).</li> <li>Supported research that led to interdisciplinary research teams across the country.</li> </ul>
<b>What participants wish they had done differently in this area</b>	<ul style="list-style-type: none"> <li>Develop better financing strategies for research.</li> <li>Develop better salary support for researchers working in research institutions.</li> <li>Pay more attention to supply chain issues in research.</li> <li>Have a greater balance between COVID-19 research and non-COVID-19 research.</li> <li>Create more funding opportunities for Indigenous researchers.</li> <li>Avoid duplication of funding for research projects.</li> </ul>

1838 **Table 4. Function 3: Capacity building**

Topic	Participant Responses
<b>What participants did in this area</b>	<ul style="list-style-type: none"> <li>Surveyed chief science officers and institutions about their research capacity and created a new funding program to invest in biocontainment laboratories in academic settings.</li> </ul>

	<ul style="list-style-type: none"> <li>Targeted capacity building for early- to mid-career researchers.</li> </ul>
<b>What participants plan to do in the future in this area</b>	<ul style="list-style-type: none"> <li>Recruit more researchers into government sectors.</li> <li>Identify strategies to support the career progression of government scientists.</li> <li>Facilitate rapid data sharing among provinces/territories, and support infrastructure to facilitate such communication and data sharing beyond COVID-19–related research.</li> <li>Advocate for accessibility of national/provincial/territorial health data to facilitate research.</li> </ul>
<b>What participants wish they had done differently in this area</b>	<ul style="list-style-type: none"> <li>Enhance infrastructure for therapeutics development.</li> <li>Create linked, coordinated transdisciplinary networks in areas such as knowledge synthesis, vaccines, diagnostic testing, therapeutics, and implementation.</li> </ul>

1839 **Table 5. Function 4: Producing and using research**

Topic	Participant Responses
<b>What participants did in this area</b>	<ul style="list-style-type: none"> <li>Worked closely with partners, from co-production of research to dissemination of the results to decision-makers.</li> <li>Used partnerships and a top-down approach to influence health service delivery through research.</li> </ul>
<b>What participants plan to do in the future in this area</b>	<ul style="list-style-type: none"> <li>Change priorities to focus on COVID-19 recovery and broader long-term impacts of the pandemic.</li> <li>Change the grant peer review process to reduce the delay between grant submission and funding decisions/distribution.</li> </ul>

	<ul style="list-style-type: none"> <li>• Avoid duplication and enhance collaboration through partnering on similar research agendas.</li> </ul>
<b>What participants wish they had done differently in this area</b>	<ul style="list-style-type: none"> <li>• Focus on coordinated evidence synthesis and dissemination, including to inform priority setting for research.</li> <li>• Fund large randomised trials that use innovative methods to allow for an evolving evidence base.</li> <li>• Link with international partners on randomised trials using pre-approved protocols.</li> <li>• Embed randomised, networked trials within the health care and public health systems.</li> </ul>

## 1840 Knowledge exchange session 2

1841 Leadership from research institutes attended session 2. Twenty-two individuals representing 19  
 1842 organizations participated in this session. The 22 participants represented organizations in  
 1843 Canada (95%, n = 21) and New Zealand (5%, n = 1). All participants spoke English. Tables 6 to  
 1844 9 summarize key themes related to what participants did, what they plan to do in the future, and  
 1845 what they wish they had done differently across each of the four functions of the WHO health  
 1846 research system framework (Pang, et al., 2003).

### 1847 Table 6. Function 1: Governance/stewardship

Topic	Participant Responses
<b>What participants did in this area</b>	<ul style="list-style-type: none"> <li>• Ensured that researchers and clinicians had access to biological samples for COVID-19 research.</li> <li>• Harmonized research ethics systems across regions.</li> <li>• Hired staff to focus on health equity in COVID-19 research.</li> </ul>

	<ul style="list-style-type: none"> <li>• Held events online rather than in person, to optimize accessibility.</li> <li>• Developed pan-Canadian networks to respond to research calls (e.g., Coronavirus Variants Rapid Response Network).</li> <li>• Centralized trial recruitment, to facilitate recruitment of participants across multiple COVID-19 trials.</li> <li>• Convened regular meetings of research leaders to discuss activities that affected multiple institutions.</li> <li>• Revisited research conduct and regulations, including development of standardized procedures for conducting trials in unconventional settings (e.g., patients' homes).</li> </ul>
<b>What participants plan to do in the future in this area</b>	<ul style="list-style-type: none"> <li>• Continue to hold online/hybrid events.</li> </ul>
<b>What participants wish they had done differently in this area</b>	<ul style="list-style-type: none"> <li>• Create a pan-Canadian data ecosystem to share data to improve the quality and speed of research.</li> <li>• Create a universally accessible biobank, to improve the quality and speed of research.</li> <li>• Centralize and accelerate processes such as ethics and contract approval across institutions, provinces/territories.</li> <li>• Have common electronic patient records across regions, and facilitate access to these data.</li> <li>• Have meaningful relationships with Indigenous leaders, to support their research needs.</li> </ul>

- Ensure that organizational staff members reflect the diversity of the population.
- Facilitate pan-Canadian policy-maker support for clinician involvement in research.
- Develop an emergency preparedness plan for research that includes plans for data sharing, cybersecurity, and infrastructure.
- Implement pan-Canadian research coordination infrastructure to support activities such as centralized patient recruitment for clinical trials embedded in the health and public health systems.
- Work with funders from other countries to prioritize research roles according to each country's specialties and capacities.
- Create a collaborative, nimble, responsive, pan-Canadian platform for conducting clinical trials.
- Create a nimble system for synthesizing and disseminating/implementing clinical trial findings to support decision making.
- Use Canada's provincial/territorial health and public health care systems to evaluate impact of different mandates/recommendations for COVID-19 management.

1848 **Table 7. Function 2: Financing**

Topic	Participant Responses
What participants did in this area	<ul style="list-style-type: none"> <li>• Tracked and shared with policy- and decision makers existing funding sources.</li> </ul>

	<ul style="list-style-type: none"> <li>• Accessed unrestricted funds and resources so that research projects could be executed quickly.</li> <li>• Accelerated the grant peer review process.</li> <li>• Created a retention program to support research salaries.</li> <li>• Developed pan-Canadian networks on specific research topics.</li> <li>• Partnered with federal government agencies to quickly disseminate funding information.</li> <li>• Identified opportunities for researchers to collaborate.</li> <li>• Required all funded research to consider the health advancement of those marginalized by systemic injustice and to integrate equity into research funding plans.</li> <li>• Required all funded research to publicly disclose results immediately to support rapid data sharing.</li> <li>• Streamlined format and timeline flexibility for researchers.</li> </ul>
<p><b>What participants wish they had done differently in this area</b></p>	<ul style="list-style-type: none"> <li>• Provide more funding to support salaries for students, research staff, and researchers, to facilitate retention.</li> <li>• Establish health network research hubs to coordinate start-up research incubators and businesses.</li> <li>• Address how some research sometimes goes unfunded because it does not meet certain traditional standards of methodological excellence.</li> <li>• Increase funding for knowledge mobilization activities.</li> <li>• Provide more dedicated time and funds for clinician-scientists to do research.</li> </ul>



	<ul style="list-style-type: none"> <li>• Create a pan-Canadian data set on the collective impact of health research investment across all funders.</li> <li>• Fund larger, more coordinated clinical trials, instead of multiple smaller trials on the same topic.</li> <li>• Optimize timelines for funding competitions, to ensure equitable access to each competition among researchers, while still responding to the urgent data needs of decision-makers.</li> </ul>
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1849 **Table 8. Function 3: Capacity building**

Topic	Participant Responses
<b>What participants did in this area</b>	<ul style="list-style-type: none"> <li>• Created accommodations for trainee researchers (e.g., allowed Master's and PhD students living in other countries to enroll virtually and maintained financial support for them).</li> <li>• Supported hospitals to rapidly set up research, in particular clinical trials, and trained clinicians in research practices.</li> <li>• Advocated for infrastructure to support integration of research into practice and policy.</li> <li>• Ensured that research trainees and students were paid fairly.</li> <li>• Introduced additional leave days that could be taken anytime, without warning or explanation, to facilitate retention.</li> <li>• Implemented additional workplace supports such as flexible work hours.</li> </ul>
<b>What participants wish they had done</b>	<ul style="list-style-type: none"> <li>• Support researchers without Canadian citizenship whose documentation had expired and who consequently lost eligibility for grant funding.</li> </ul>

<p><b>differently in this area</b></p>	<ul style="list-style-type: none"> <li>• Develop a plan for emergency preparedness, encompassing data sharing across Canada and cybersecurity.</li> <li>• Create infrastructure and dissemination strategies to showcase what an organization, region, or country can offer in terms of research, with linkage to the health system.</li> <li>• Create more opportunities for researchers to commercialize their research or to efficiently start small or medium enterprises.</li> <li>• Use data and modelling to predict resource needs (e.g., workforce, equipment).</li> <li>• Use data to understand research workforce needs, ensuring that research staff reflect the diversity of the population.</li> <li>• Sustainably invest in knowledge brokers (individuals who understand the evidence needs of health system leaders and can develop relationships to increase evidence uptake).</li> <li>• Facilitate patient access to clinical trial opportunities as part of treatment options in hospital-based trials, community-based trials, and decentralized trials.</li> </ul>
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1850 **Table 9. Function 4: Producing and using research**

Topic	Participant Responses
<p><b>What participants did in this area</b></p>	<ul style="list-style-type: none"> <li>• Held science communication courses for knowledge users.</li> <li>• Required plans for patient engagement and knowledge mobilization in grant applications.</li> <li>• Developed a knowledge mobilization/consultation/support service to help researchers increase patient engagement.</li> </ul>

- Communicated research through various media, such as opinion pieces for newspapers, podcasts, and webinars.
- Had regular conversations with policy- and decision-makers to facilitate knowledge mobilization of research findings.
- Worked with patients to determine COVID-19–related research questions that the patients and their families cared about.
- Co-developed knowledge mobilization materials with the target audience.
- Developed research briefs to disseminate research.
- Monitored what non–COVID-19 research was paused or not funded, to determining how to restart or begin the work.
- Developed virtual knowledge mobilization activities.
- Created roles for knowledge brokers to conduct rapid knowledge mobilization across several projects and to set up a knowledge mobilization network.
- Included relationship-building requirements in research grants, to support knowledge mobilization of findings.
- Developed a panel of early-career researchers doing knowledge synthesis work, to share research, connect researchers to policy- and decision-makers, and provide researchers with exposure to the decision-making process.
- Held events with researchers to discuss their challenges in building relationships with policy- and decision-makers.

	<ul style="list-style-type: none"> <li>• Used researchers and patients' personal impact stories to convey the value of health research.</li> <li>• Developed the Pan-Canadian Health Data Strategy to support sharing of data across organizations.</li> <li>• Linked researchers with policy- and decision-makers.</li> </ul>
<b>What participants wish they had done differently in this area</b>	<ul style="list-style-type: none"> <li>• Hold science communication courses and include both knowledge developers and users.</li> <li>• Address concerns of researchers that they would not be able to publish if they shared data before publication.</li> <li>• Use the pandemic as an opportunity to communicate what science is and what it is not, and how evolving evidence can lead to inconsistent and evolving policy decisions.</li> <li>• Link science writers with researchers and patients to craft messages about research findings for the public; have experienced communicators share these messages.</li> <li>• Invite patient partners to be authors on academic papers.</li> <li>• Tailor knowledge mobilization events to specific audiences.</li> <li>• Have a broader patient partner base, to decrease the burden on patient partners, and ensure they are fairly compensated.</li> <li>• In funding calls, include links to resources (e.g., people, services, or organizations) related to knowledge mobilization and patient engagement, to facilitate partnerships between researchers and knowledge mobilization services.</li> </ul>

- Collect and present data on the return on research investment for research users.
- Provide time and support for researchers and clinicians to disseminate their research, especially when the content is controversial.
- Maintain strong relationships with patient partners.
- Develop a pan-Canadian strategy for implementation science.
- Link knowledge synthesis researchers to decision-makers.

### 1851 **Knowledge exchange session 3**

1852 Members of the public and researchers attended session 3. Twenty-three individuals  
 1853 participated in session 3. Fifteen participants were members of the public and 8 were  
 1854 researchers. All participants lived in Canada. Participants spoke both English (91%, n = 21) and  
 1855 French (9%, n = 2). Ten participants were women (43%), 10 participants were men (43%), 2  
 1856 participants were non-binary (9%), and 1 participant did not disclose their gender. For the  
 1857 majority of participants, self-identified racial background was white (48%, n = 11), followed by  
 1858 Black (9%, n = 2), East Asian (9%, n = 2), Middle Eastern/West Asian (9%, n = 2), South Asian  
 1859 (9%, n = 2), Indigenous (First Nations, Metis, Inuk/Inuit) (4%, n = 1), Jewish (4%, n = 1), Arab-  
 1860 Berber (4%, n = 1), and undisclosed (9%, n = 2). Participants could select multiple racial  
 1861 background categories, therefore, the numbers do not sum to 23.

1862 Tables 10 to 13 summarize key themes related to what participants thought research funders,  
 1863 policy- and decision makers, and researchers should do in the future across each of the four  
 1864 functions of the WHO health research system framework (Pang, et al., 2003).

### 1865 **Table 10. Function 1: Governance/stewardship**

Group	Participant Responses
Research funders	<ul style="list-style-type: none"> <li>• Redefine research excellence to include more than randomized controlled trials and journal publications.</li> <li>• Increase collaboration between provincial/territorial ministries of health and national funding agencies, to develop collaborative research projects across ministries. Such projects should be developed with patient partners and should be considered through equity, diversity, inclusion, and anti-racism lenses.</li> <li>• Harmonize research ethics boards across institutions and provinces/territories.</li> <li>• When monitoring and evaluating research projects, include multiple parameters for success, particularly ones that include communities' perceptions.</li> <li>• Take more responsibility for ensuring that research is conducted ethically, for example, by offering ethics capacity building for researchers and acting as an arbiter for disputes between study participants and researchers.</li> <li>• Allow postdoctoral researchers to be principal investigators on funding applications/allow them to collaborate on applications to give the next generation of researchers relevant experience.</li> <li>• Specify patient engagement requirements in grant calls, and include requirements to ensure that the patient sample is diverse. Include suggestions to allow for engagement between policy- and decision-makers and patient partners.</li> </ul>

- Develop a centralized list of health research priorities that includes input from patients/members of the public and policy- and decision-makers.
- Set up infrastructure to respond to emergency situations (including pandemics) to allow a rapid funding response.
- Recognize the role of white supremacy and colonization in shaping health research systems and take steps to mitigate it, for example, by providing communities traditionally excluded from and harmed by research with more funding and autonomy to carry out research themselves, by ensuring more representation from these communities in decision-making positions, and by establishing less competitive grant models.
- Increase salary/wages for researchers to keep up with the cost of living and to encourage careers in research. Specifically, funders could increase scholarships and stipends for trainees and postdoctoral researchers.
- Require community engagement and relationship development from project onset, so that engagement is not tokenistic; include this goal in organizational mandates and priorities.
- When developing priority areas for research or when developing research institutes/departments, have discussions with and recruit community members and those with relevant lived experience into research leadership roles.

	<ul style="list-style-type: none"> <li>• Implement a system for peer reviewing the peer reviewers, to allow oversight of the peer review process and address systemic funding issues (e.g., systemic bias in funding decisions).</li> </ul>
<b>Policy/decision - makers</b>	<ul style="list-style-type: none"> <li>• Update intellectual property policies to encourage work in areas that may not be financially lucrative.</li> <li>• Develop better data-sharing systems and systems of health research collaboration among provincial/territorial ministries.</li> <li>• Encourage more researchers to enter public health policy, with a view to reducing the political influence on science.</li> <li>• Create an international consultative panel independent of government, to provide recommendations based on health research in times of crisis.</li> <li>• Where possible, include patients as equal partners at the governance decision-making levels.</li> <li>• Facilitate representation of all provinces and territories at decision-making levels to support coordination.</li> <li>• Fund research on how the health care system is operating, to determine how it can better serve the public.</li> <li>• Develop a list of priorities across provinces and territories and determine which locations/research programs are best suited to conduct research in each priority area.</li> <li>• Research funding agencies and government ministries of health are working separately to create engagement opportunities between patient partners and policy- and decision-makers.</li> </ul>



	<ul style="list-style-type: none"> <li>To prevent researchers and research staff experiencing marginalisation, put in place strong policies to investigate, address, and monitor complaints about discrimination or microaggressions.</li> <li>Develop an independent body of policy-makers to weigh research requirements among COVID-19 research, non-COVID-19 research, and capacity building, and determine how funding should be balanced among these three areas.</li> </ul>
<b>Researchers</b>	<ul style="list-style-type: none"> <li>Evaluate the research experiences of patient partners throughout the COVID-19 pandemic.</li> <li>Aim for research teams that are reflective of the relevant research population, with lived experience in the topics that are being researched.</li> </ul>

1866 **Table 11. Function 2: Financing**

Group	Participant Responses
<b>Research funders</b>	<ul style="list-style-type: none"> <li>Include patients and people with lived and living experience on panels for review of research funding calls.</li> <li>Create or incentivize collaborative rather than competitive grants. Consider models in which researchers are not responsible for bringing funding to their university or hospital.</li> <li>Consider programmatic funding, as opposed to, or in addition to, project funding. Such funding involves base support, with additional funding for specific research projects.</li> </ul>

- Encourage joint research funding and collaboration models across countries and create legal, IP, and data sharing agreements.
- Increase flexibility in research project timelines, to ensure that patient engagement and knowledge mobilization activities are conducted with care, while balancing the need for timely responses to urgent research calls during emergencies.
- Ensure research priorities and funding allocations are transparent.
- Track and publicize which research proposals are funded and which are not funded, to help researchers understand which research questions are more likely to receive funding.
- Implement systems at research institutions and funding agencies to allow appropriate funding for patient partners.
- Ensure funding calls include requirements for the research team to have identities similar to those of the research population.
- Ensure funding calls include requirements for diversity among patient partners.
- Consider equity, diversity, inclusion, and anti-racism at each step in the research project, including in grant applications.
- Balance research on COVID-19, long COVID, and other diseases/conditions.
- Invest in research into the indirect impacts of COVID-19 (e.g., on education, on mental health, on health care providers).

	<ul style="list-style-type: none"> <li>• Given that health care providers are paid significantly more for clinical work than for research work, provide salary support for clinician researchers, to encourage research.</li> <li>• During emergencies, reduce the intensity of grant requirements, given the amount of time and resources required to prepare grant applications, many of which are unsuccessful.</li> <li>• Reduce the competitiveness of funding by reducing application requirements and developing more collaborative grants.</li> <li>• Reserve a portion of grants for early career researchers.</li> <li>• Ensure that funding allocation decisions throughout each research competition are transparent.</li> <li>• Reduce the fees for journals' open-access publication, and impose limits on those fees.</li> </ul>
<b>Policy/decision-makers</b>	<ul style="list-style-type: none"> <li>• Weigh ethical issues (e.g., conflicts of interest, influence on priorities) to help decide where funding should be sought.</li> <li>• Encourage standardization of participant compensation across the country.</li> <li>• Adjust rules related to patents and intellectual property for vaccines and other therapeutics, to allow for greater distribution of these research products.</li> <li>• Encourage collaboration among industry partners in the development of therapeutics, diagnostics, vaccines etc., to increase effectiveness and the speed of development and to reduce the funding required.</li> </ul>

	<ul style="list-style-type: none"> <li>• Encourage industry partners to cycle the profits made from COVID-19–related products and services back into the health research system to fund additional health research.</li> <li>• To increase research funding, require higher-income individuals and corporations (especially those who profit from health issues, such as pharmaceutical companies) to pay more taxes.</li> <li>• Take responsibility for the funding cuts made before the pandemic that had harmful effects on the health care and health research systems by re-investing in care and research.</li> <li>• Increase remote work and work-from-home opportunities for researchers, to increase collaboration across various communities, to bring new perspectives to research questions, and to potentially reduce the cost of some research activities.</li> <li>• Encourage private research funding options, so that researchers have more options when applying for continuation of funds.</li> </ul>
<b>Researchers</b>	<ul style="list-style-type: none"> <li>• Set up systems for crowd funding of research projects, and ensure that this is done ethically.</li> <li>• Conduct research into public uptake/understanding of science and how this can be improved.</li> <li>• Conduct research on the reasons for migration of health care workers across provinces/territories and why health care workers are lacking in some regions.</li> </ul>

1867 **Table 12. Function 3: Capacity building**

Group	Participant Responses
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<b>Research funders</b>	<ul style="list-style-type: none"> <li>• Expand the pool of patient partners involved in grant peer review.</li> <li>• Ensure that researchers and research staff across experience levels are paid an attractive wage that allows them to support themselves and their families. Support job security for researchers and research staff.</li> </ul>
<b>Policy/decision-makers</b>	<ul style="list-style-type: none"> <li>• Reduce barriers (e.g., financial, lack of representation) that prevent populations less commonly represented in research and policy- and decision-making from entering these fields. Ensure they are aware of the range of research-related positions.</li> <li>• Invest in engaging young people (e.g., high school age and undergraduates) in research by introducing them to research concepts, fields, and careers through programs and providing guidance counsellors with relevant information.</li> <li>• Build capacity amongst policy- and decision-makers to understand and use evidence in decision making.</li> </ul>
<b>Researchers</b>	<ul style="list-style-type: none"> <li>• Ensure that research teams reflect the identities of their respective research populations, to provide insight on appropriate research questions, methods, inclusion criteria, etc.</li> <li>• Train researchers to engage policy-and decision-makers.</li> <li>• Ensure that patient engagement methods have a trauma-informed lens and that engagement activities are safe spaces for individuals to contribute. Conduct training if needed.</li> </ul>

- Engage in training or other forms of capacity building to unpack and dismantle individual internal biases or discriminatory beliefs.

1868 **Table 13. Function 4: Producing and using research**

Group	Participant Responses
Research funders	<p>a) Require researchers to provide accessible, lay-language summaries of their research through written materials on social media, or through events.</p> <p>b) Develop communications plans to convey to the public the importance of health research and why the public should care about and engage in research.</p> <p>c) Include requirements for meaningful and transparent patient engagement as part of the ethical standards for research projects.</p> <p>d) Consider funding social media or marketing positions in research laboratories and research programs.</p> <p>e) Create educational courses or seminars on research directed toward patient partners, to increase patients' understanding of their role on a research team and to increase their engagement.</p> <p>f) Develop and fund a pan-Canadian database that allows patients and researchers to connect for patient engagement or project recruitment purposes.</p> <p>g) Allow patient partners to use abbreviated Common CVs when applying to participate in research.</p>

**Policy/decision -  
makers**

- When instituting change in public health practices, invite community leaders to attend information sessions where they can ask questions, voice concerns, and build relationships with the policy- and decision-makers, and have them disseminate this information to their community members.
- Increase public transparency related to investments in and outcomes of health research.
- Increase accountability and transparency for determining whether and how policy- and decision-makers follow research evidence and apply the evidence to their decision-making. Evaluate whether and how decisions are informed by evidence.
- Develop a centralized list of research opportunities for patient partners by institution, province/territory.
- Invest in marketing and promotion of health research in Canada, as well as in removing misinformation. Use a range of approaches such as social media, community leaders, and community organizations. Use community connections to disseminate this information, to increase trust.
- Consider how to build a future of health care research where every encounter with the health system is an opportunity for research/evaluation.
- Build knowledge mobilization capacity among policy- and decision-makers.

## Researchers

- Increase accessibility of research to participants by offering the opportunity for researchers to travel to participants to collect data, offering evening and weekend options to participate, and providing language options. Consider using community leaders to support recruitment and data collection. Such efforts could promote diversity in the participant sample.
- Increase involvement in health advocacy beyond the researcher's own research projects.
- Treat patient partners as research partners; consider giving patient partners concrete roles within the research project.
- Invest more time in marketing and promotion of research opportunities to patient/community partners. Promote these opportunities on websites and social media platforms and through posters in locations where people gather.
- When recruiting patients and community members for research roles, recognize that some communities have a valid distrust of health care and health research systems due to historic and ongoing harm against certain groups. Aim to build collaborative, trusting relationships.
- To increase transparency and dissemination, promote research projects to the research community, the public, and policy- and decision-makers while they are still in progress, providing updates on preliminary results.



- Develop living systematic reviews that are accessible to the research community, the public, and policy- and decision-makers for specific health topics (e.g., COVID-19), to allow these audiences to stay informed about new evidence.
- Budget for patient engagement throughout the project.
- Consider engaging patients, particularly those with relevant lived experience, in fundamental or pre-clinical research.
- Incorporate patient partners across research activities, including formulating the question, developing methods, performing data analysis and interpretation, and conducting knowledge mobilization activities.
- Evaluate the impact of knowledge mobilization on community health outcomes.
- Provide research mentorship for patient partners.
- Develop knowledge mobilization materials that are transparent and accessible to the public, traditional and social media, and policy-makers.

## 1869 **Survey 2**

1870 A total of 85 individuals completed survey 2. Just under half of the participants were from  
 1871 research organizations (49%, n = 42). Another third (32%, n = 27) were research users (e.g.,  
 1872 members of the public or patients, government employees, journal staff, health care providers),  
 1873 and smaller proportions were from health research funding agencies (2%, n = 2) and other  
 1874 types of organizations (e.g., health authorities, consultants) (16%, n = 14).

1875 When asked which recommendations were of greatest importance for implementation in  
1876 Canada, participants gave the highest ratings to recommendations that focused on prioritizing  
1877 equity and anti-racism in research processes, improving patient engagement in research,  
1878 enhancing emergency preparedness, increasing researcher and research trainee wages and  
1879 development opportunities, and aligning and coordinating research priorities across different  
1880 entities.

1881 Common feedback from participants on the draft recommendations included a preference to  
1882 avoid additional layers of oversight or bureaucracy across the research process, enthusiasm for  
1883 harmonized research processes (e.g., research ethics board processes), and a desire to  
1884 increase coordination among existing organizations.

### 1885 **Survey 3**

1886 A total of 54 individuals completed survey 3. Over half of the participants were from research  
1887 organizations (63%, n = 32). About one quarter (24%, n = 12) were research users (e.g.,  
1888 members of the public or patients, government employees, journal staff, health care providers),  
1889 and smaller proportions were from health research funding agencies (6%, n = 3), government  
1890 (2%, n = 1), and other types of organizations (e.g., advocacy organizations) (12%, n = 6).

1891 Participants were asked to select their priority action for each recommendation. In the following  
1892 section, actions are listed with the top two ranked appearing first and second and whom they felt  
1893 should be responsible for their implementation.

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